## <<2014淘金英语专业八级记笔记听力填>>

#### 图书基本信息

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#### 内容概要

《华研外语·2013淘金英语专业八级记笔记听力填空600题:60篇现场笔记》主要内容包括:1.60篇听力讲座,60篇现场笔记,600题训练; 2.5类主题词汇与短语归纳; 3.10大黄金技巧; 4.5类常见笔记符号列表。

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#### 书籍目录

第一章 10大黄金技巧第一节 怎么听?

技巧1:听意思而不是听单词技巧2:听关系而不是听单词技巧3:不要给插入语绊倒技巧4:不要给生词和外来词吓倒第二节怎么记?

技巧5:竖着写,不要横着写技巧6:多画划,少拼写技巧7:必记五方面的内容第三节 怎么填? 技巧8:学会归纳总结技巧9:灵机一动猜答案技巧10:瞻前顾后看语法第二章 常见笔记符号符号列 表1:与时间有关符号列表2:与逻辑关系有关符号列表3:与程度有关符号列表4:常用词的记法符号 列表5:关于长英文单词的记法第三章 实战训练600题一、文化类180题Test 1Test 2Test 3Test 4Test 5Test 6Test 7Test 8Test 9Test 10Test 11Test 12Test 13Test 14Test 15Test 16Test 17Test 18二、语言类120题Test 19Test 20Test 21Test 22Test 23Test 24Test 25Test 26Test 27Test 28Test 29Test 30三、艺术/历史类70题Test 31Test 32Test 33Test 34Test 35Test 36Test 37四、文学类80题Test 38Test 39Test 40Test 41Test 42Test 43Test 44Test 45 五、学习/学术类150题Test 46Test 47Test 48Test 49Test 50Test 51Test 52Test 53Test 54Test 55Test 56Test 57Test 58Test 59Test 60附录:五大主题词汇归纳一、文化类二、语言类三、艺术/历史类四、文学类五、学习/学术类

# 第一图书网, tushu007.com <<2014淘金英语专业八级记笔记听力填>>

#### 章节摘录

版权页:插图:Good morning, everyone. Today, we are going to talk about a very important topic, especially to all of you: how to choose a college. Of course, a college can be judged by many parameters. Today, I am going to focus on a few key factors, because I think this would help you have a clearer picture. First of all, the student/faculty ratio is an important figure to consider when looking at colleges, but it is also a piece of data that is easy to misinterpret. The California Institute of Technology, for example, has a 3 to 1 student/faculty ratio. This does not mean, however, that students can expect an average class size of 3. It also doesn't mean that your professors will be more interested in undergraduates than graduate students. Most of the country's most prestigious colleges and universities have low student/faculty ratios. [1] The lower the ratio, the more likely it is that your professors will be able to give you personal attention. When you find a ratio over 20/1, you'll often discover that classes are big, the faculty are overworked, and your opportunities for one-on-one interaction with your professors are greatly diminished. [2] I consider a healthy ratio to be 15 to 1 or lower, although some universities deliver excellent instruction with a higher ratio.

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