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<<大学英语创意口语(第二册)学生用书>>

图书基本信息

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内容概要

外教社在2002年初对中国12000名大学非英语专业学生进行广泛的调研,了解当今中国大学生最感兴趣的阅读话题,通过这次可能是迄今为止该类项目在中国境内最大规模的调研,筛选出了120个话题。以此为基础,外教社在2002年7月推出了一套全新理念指导下适合中国大学生学习的"大学英语创意系列图书",包括《大学英语创意阅读》、《大学英语创意口语》和《大学英语创意写作》。

《大学英语创意口语》共4册,每册包括学生用书和教师用书,该教材: 培养学生在不同场景下的英语听说能力; 加强《大学英语课程教学要求》中积极词汇的操练; 在教材中融入对东、西方文化差异的介绍,重点培养学生跨文化交际的意识; 培养学生创造性地使用英语进行交流的能力。

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书籍目录

MODULE ONE: I really enjoyed it MAIN SKILLS: expressing preferences likes and dislides: using the language of comparison interpreting information listening for agreement and comparison UNIT 1:discussing preferences and expressing likes and dislies Culture corner:convicing others UNIT 2:making comparisons Creative speaking:The best everMODULE TWO: What to you think we should buy her? MAIN SKILLS: giving suggestions, making choingnegotiaing agreement identifying likes and dislkes inferring and listening for details UNIT 3:the language used in shops:choosing gifts CULTURE CORNER:Expressing appreciation and gratitued UNIT 4:the laguage used in shops:buying gifts Creative speaking: A gift to thank you for your years of service! MODULE THREE: Can I get some details, please? MAIN SKILLS: exchanging information and checking details form-filing listening for stressed information distinguishing between postive and negative comments UNIT 5:asking for information and filling in forms CULTURE CORNER:aSK IF YOU ARE NOT SURE CUNT 6:giving information and distinguishing betwenn positive and negative comments Creative speaking: Ddsigning forms MODULE FOUR: What do you adivse? MAIN SKILLS: seeking and giving advice note-taing and listening for specivic words, discussing problems generalising UNIT 7: ASKING FOR AND GIVING ADVICE ON PERSONAL PROBLEMS Culture corner: Ways of listeing UNIT 8: Discussing problems and making generalisations Creative speaking: A problem well-stated is a problem half solved, a problem shared is a problem halved MODULE FIVE: Things that go bump in the night MODULE SIX: So what are the pros and cons? MODULE SEVEN: I'dlike to volunteer, please MODULE EIGHT: As you can see form the chart

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