<<亚洲太平洋地区音乐教育研究>>

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内容概要

《亚洲太平洋地区音乐教育研究》由余丹红编写,内容丰富,介绍详细。 为英文版。

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书籍目录

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章节摘录

插图: Kam Raw was the youngest of seven children, one girl and six boys. Two of hisbrothers were good singers and he considers his oldest brother to have been the bestsinger in the village. There were also some other very good singers in the village. In this environment Kam learned a large part of his repertoire simply by growing up, and in many cases he does not know when or from whom he learned particular songs. Apart from the stimulation in his home and at play with other children Kam seescertain other situations as particularly important in his learning process. One was thesinging that occurred among young boys and unmarried young men when they livedtogether in the common-house of the village. Another situation for picking up songswas while walking in connection with journeys related to trading or seasonal workaway from home. Above all he mentions the singing that was done in the fields especially during themonths immediately before the harvesting season. At that time of yearroughlyfrom August to September —— young boys lived in the fields in order to watch over the growing rice and to guard it from birds and wild animals. The evenings and nightswere spent in small field houses. This was a time when the youngest children learnedsinging and how to play certain musical instruments from their older friends. When Kam first stayed in a field he was about ten years of age. In the eveningsthe boys of neighbouring fields used to gather in one of the field houses where theolder boys would teach songs to the younger ones. Often enough this seems to havetaken the form of proper lessons during which two, three or even more songs were taught. The one who knew a song well would sing it and the others tried to copy him. Mistakes would be corrected by the 'teacher' and during the following days the 'pupils' would practice and try to memorize the new songs. When necessary theywould correct each other or the 'teacher' would do so if he happened to be about. Atthis time of year the boys also did some hunting and fishing. Songs were taught alsoon these occasions, particularly while walking along forest paths in small groups ortwo by two.

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