

<<2013考研英语阅读专项训练>>

图书基本信息

书名：<<2013考研英语阅读专项训练>>

13位ISBN编号：9787802436848

10位ISBN编号：7802436842

出版时间：2011-3

出版时间：航空工业出版社

作者：王若平 主编

页数：372

字数：589000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

## <<2013考研英语阅读专项训练>>

### 内容概要

在本书中，A题型文章选材新颖，超纲词控制在大纲允许的3%以内，特别突出选项的干扰性，尽可能杜绝弱智试题。

其中第四篇难度最大，对考生的理解能力是一种挑战，对于该篇文章可适当延长做题时间。

本书纠正了目前考研英语阅读普遍存在的缺点：文章选材陈旧；超纲词多，有的甚至多达20~30个；选项的设置简单、幼稚，无须看懂文章也能做对题目。

笔者考虑到学生的实际需要，为每篇文章提供了详细和完整的译文。

B节：包括四种备选题型。

备选题型一，选择填空题（原选择搭配题）；备选题型二，排序题；备选题型三，例证题；备选题型四，标题题。

其中选择搭配题和排序题主要考察考生把握篇章整体结构和推测作者写作意图的能力。

例证题和标题题考察学生分辨论点和论据的能力。

应该注意的是，虽然很多考生对B题型感到比较陌生，但这种题型的测试思想和实践在国内外其他考试中存在已经有一段比较长的历史了。

根据笔者这些年对于这类试题的教学研究，在应对这种题型时考生切忌盲目轻信所谓的技巧，而应该重视科学的试题和科学的训练。

以往这方面出现的问题比较多，应该吸收的教训也不少。

很多同学由于平时训练难度不够，或者训练材料科学性不强，不能适应考场上高难度实考题。

本书试题严格按照最新大纲编写，具有很高的信度和效度，具有很强的科学性。

## 作者简介

王若平，全国著名英语教育家、英语考试研究专家、著名考研英语辅导专家。留美博士，应试技巧派代表人物。

他是当代中国参加全球大型英语考试高分通过第一人（曾参加过考研、考博、GRE、GMAT，雅思、TOFEL）。

考研辅导—“元帅级”人物—堪称当今英语教育体制下的考生们的“救世主”。

王老师结合自身对英语多年认真而刻苦的学习过程，主导编写了《考试虫》系列丛书，该丛书的“词汇记忆树”、“阅读理解长难句分析”、“万能作文”充分凝聚了王老师学习英语、了解英语、熟悉英语乃至掌握英语的精华经验和能力，成为了广大考生有益的参考书籍。

【评价】风趣幽默，英语功底很好，授课方式循循善诱，因材施教，循序渐进，效果受到学生一致好评；擅长考研英语长难句的剖析。

<<2013考研英语阅读专项训练>>

书籍目录

- Unit 1
  - Unit 1精讲 (整体分析试题精讲详注参考译文)
- Unit 2
  - Unit 2精讲 (整体分析试题精讲详注参考译文)
- Unit 3
  - Unit 3精讲 (整体分析试题精讲详注参考译文)
- Unit 4
  - Unit 4精讲 (整体分析试题精讲详注参考译文)
- Unit 5
  - Unit 5精讲 (整体分析试题精讲详注参考译文)
- Unit 6
  - Unit 6精讲 (整体分析试题精讲详注参考译文)
- Unit 7
  - Unit 7精讲 (整体分析试题精讲详注参考译文)
- Unit 8
  - Unit 8精讲 (整体分析试题精讲详注参考译文)
- Unit 9
  - Unit 9精讲 (整体分析试题精讲详注参考译文)
- Unit 10
  - Unit 10精讲 (整体分析试题精讲详注参考译文)
- Unit 11
  - Unit 11精讲 (整体分析试题精讲详注参考译文)
- Unit 12
  - Unit 12精讲 (整体分析试题精讲详注参考译文)
- Unit 13
  - Unit 13精讲 (整体分析试题精讲详注参考译文)
- Unit 14
  - Unit 14精讲 (整体分析试题精讲详注参考译文)
- Unit 15
  - Unit 15精讲 (整体分析试题精讲详注参考译文)
- Unit 16
  - Unit 16精讲 (整体分析试题精讲详注参考译文)
- Unit 17
  - Unit 17精讲 (整体分析试题精讲详注参考译文)
- Unit 18
  - Unit 18精讲 (整体分析试题精讲详注参考译文)
- Unit 19
  - Unit 19精讲 (整体分析试题精讲洋注参考译文)
- Unit 20
  - Unit 20精讲 (整体分析试题精讲详注参考译文)

## 章节摘录

版权页 : Supporters of the surgery say the sisters, intelligent and well-educated law school graduates, understood the risks and had every right to take them. Critics argue that the risks were too high and that doctors had an ethical obligation to say no. The decision to operate was defended by Dr. Benjamin S. Carson, who was part of the team of doctors to work on the Bijanis. Dr. Carson was called in by doctors in Singapore because he had separated several sets of infants joined at the head. At a press conference in Singapore shortly after the women died, Dr. Carson said they were so determined to be separated that he felt compelled to try to help them, adding, "I was convinced they would seek separation no matter who performed the surgery." Dr. Mark Siegler, director of the MacLean Ethics Center at the University of Chicago, said that even though the twins consented to the operation, it violated ethical standards for experimental surgery and should not have been done. What made him oppose the surgery was the 50 percent risk of death. "You need responsible judgment on the part of the surgeon," he said. "For an operation that was not medically necessary, a 50 percent risk of death was too high. Such high risks are acceptable when a patient is likely to die without surgery. But that wasn't the case here, where the surgery was done not to save lives but primarily to meet the psychological needs of the twins." Dr. Siegler said it was also troubling that the team in Singapore had decided to go ahead with the operation even though other surgeons had declined on at least two occasions, saying it was too dangerous and likely to kill one or both twins. And he questioned the surgeons' decision to proceed at the representative's request when their medical judgment seemed to suggest a different course.

<<2013考研英语阅读专项训练>>

编辑推荐

《2012考研英语阅读专项训练》：书中试题与真题同源，命题思路和真题最接近：题目设计合理有思想深度干扰项迷惑性强，讲解精辟+全译文。

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>