

<<大学英语基本技能训练（上）>>

图书基本信息

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### 内容概要

本书编者集二十余年大学英语课堂教学与学习效果研究之精华，汇集江苏省2001年至今专转本英语全真试卷以及2006年以前英语四级全真试卷中的经典基础知识与试题，以创新的编写形式和阶梯式的学习效果管理方法编成《大学英语四级基本技能训练》（上，下册），奉献给莘莘学子以及长期从事这方面研究的各位老师。

本书上、下册各15个单元。

本册为上册。

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## 章节摘录

Passage 1      The three main types of secondary education in the United States have been provided by the Latin grammar school , the academy , and the public high school. The first of these was a colonial institution. It began in New England with the establishment in 1635 of the Boston Free Latin School. The curriculum consisted mainly of the classical languages , and the purpose of this kind of school was the preparation of boys for college , where most of them would be fitted for the ministry.      The academy began in the early 1750s with Benjamin Franklins school in Philadelphia , which later became the University of Pennsylvania. It extended generally to about the middle of the nineteenth century , except in the southern states where the public high school was late in developing and where the academy continued a principal means of secondary education even after 1900. The academy was open to girls as well as to boys , and it provided a wider curriculum than the Latin grammar school had furnished. It was designed not only as a preparation for college but also for practical life in commercial and business activities. Although its wide educational values were evident and are recognized as important contributions to secondary education in this country , the academy was never considered a public institution as the public high school has come to be.      The public high school had its origin in Massachusetts in 1821 when the English Classical School was established in Boston. In 1827 , that state enacted the first state- wide public high-school law in the Untied States. By 1840 , there were perhaps a dozen public high schools in Massachusetts and many in other eastern states ; by 1850 , they were also to be found in many other states.

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