

<<新概念大学英语泛读教程>>

图书基本信息

书名：<<新概念大学英语泛读教程>>

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前言

弗朗西斯·培根曾在他那著名的《论读书》一文中指出：读书使人充实（reading makes a full man），中国也有二句古谚：一为：“书读百遍，其义自现”。

二为：“熟读唐诗三百首，不会作诗也会吟。”

培根强调的是“读书”（阅读）与人生，而后二者强调的是“阅读”与“理解”、与“写作”（创作）的关系。

不论怎样三者都突出强调了“读书”（阅读）的功用。

“读书”就其本质而论就是“阅读”，而“阅读”又可分为“精读”（intensive reading）、“泛读”（extensive reading）、“跳读”（skipping）、“扫读”（scanning）和“快速阅读”（fast reading）以及“朗读”（reciting），也就是培根先生所说的some books are to be tasted, Others to be swallowed, and some few to be chewed and digested。

学习一门外语，既需要“精读”也需要“泛读”，在某种意义上讲，“泛读”的多少决定了外语学习的成败高低。

顾名思义，“泛读”就是泛泛而读，它的目标是通过大量的阅读，拓宽视野，扩大知识面，增加词汇量，从而增强语感——而语感是学习外语最最重要的一个因素。

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内容概要

本套教程取名为新概念，主要反映在以下几个编写特点： 阅读材料丰富多样，题材广泛，体裁多样，内容新颖，注重知识性、趣味性与实用性； 突破传统教材课文篇幅太短的局限，阅读量明显加大； 注重培养学生快速、准确、有效地获取信息的能力； 增加了有关中国传统节假日方面知识的阅读与摄取，以增强学生跨文化交际的能力； 为增强实用性，本教程有目的地收录了一些实用类体裁的阅读材料：如广告、信函、合同、协议、招标书以及招聘启事等，以便学生通过阅读和初步接触能了解此类文章的格式及其用词。

《新概念大学英语泛读教程》一套四册。

每册有15个单元，每个单元由三部分组成：阅读课文和练习、快速阅读和练习、课外阅读和练习。

此外，为方便阅读，我们在阅读课文和课外阅读后面增加了部分必需的注释。

每册书后都配有练习参考答案，以便利教师和学生的教与学。

《新概念大学英语泛读教程》（1-4册）由常州工学院外国语学院院长戎林海教授担任总主编，负责全书的策划、选题、编写体例设计、全书书稿的三审和终审。

1-4册每册设有两个主编，负责本册的编写与初审。

本套教材在编写与出版过程中得到了学校领导李文虎教授、教务处朱锡芳处长以及东南大学出版社刘坚博士的关心与支持，值此出版之际，谨向他们表示衷心的感谢。

由于编者的水平和经验有限，全书错误和缺点在所难免，敬请读者批评指正。

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章节摘录

The hardest-and most personal-sermon I ever gave in 30 years as a rabbi was on Yom Kippur , one year after our son had died at age 14. Its on this Jewish Day of Atonement that we atone , or make our split , imperfect selves at one. I knew my sermon would have to be a major statement about what losing a son had meant to me and to my faith , and how I could go on believing in a world where young children died. I took my text from a little book called The Missing Piece , which I can describe only as a fairy tale for adults. It tells the story of a circle that was missing a piece. A large triangular wedge had been cut out of it. The circle wanted to be whole with nothing missing , so-it went around looking for its missing piece. But because it was incomplete and therefore could roll only very slowly , it enjoyed the sunshine. It found lots of different pieces , but none of them fit. So it left them all by the side of the road and kept on searching. Then one day the circle found a piece that fit perfectly. It was so happy. Now it could be whole , with nothing missing. It incorporated the missing piece into itself and began to roll. Now that it was a perfect circle , it could roll very fast , too fast to notice the flowers or talk to the worms. When it realized how different the world seemed when it rolled so quickly , it stopped , left its found piece by the side of the road and rolled slowly away.

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