

<<英语听力入门2000>>

图书基本信息

书名：<<英语听力入门2000>>

13位ISBN编号：9787561723418

10位ISBN编号：7561723415

出版时间：2000-8

出版时间：华东师范大学出版社

作者：张民伦

页数：144

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<英语听力入门2000>>

前言

初版《英语听力入门》(Step by Step, 下称《听力入门》)在走过十五个春秋之后,正式向大家告别了。

编者由衷地感激众多同行与广大师生多年来所给予的厚爱和帮助。

其实,这份情缘也正是《听力入门》的生命力之所在。

而且,当历史的车轮和社会的巨变以咄咄逼人之势挑战《听力入门》时,还是这份情缘为《听力入门》的更新与发展铺路导航。

今天,在新世纪的曙光中《英语听力入门2000》(下称《听力入门2000》)迈出了第一步。

编者特意将千禧之年各国人民普天同庆的真实记录编入《听力入门2000》第一册第一单元。

这首先是为了致意;第二则是借此引出《听力入门2000》富有时代性的主题内涵并表达其继往开来的责任与志向。

《听力入门2000》共分为四册,供大专院校英语专业听力课使用,也可供具有较高英语水平的其他专业的研究生、本科生和科技人员等广大英语学习者选用。

《听力入门2000》是《听力入门》的延伸。

它仍遵循内容与听力技巧并重的原则,注重入选材料的语言真实度和典型性,把重点始终放在发展学生的听力理解能力和思维能力等方面。

《听力入门2000》更是《听力入门》的超越。

它采用全新'的听力素材,且更注意四册教材中主题布局的整体性。

以人为本,围绕学生这个主体,努力体现各阶段所学内容与人的发展之间的内在关系,以引导学生认识迅变中的客观世界,扎扎实实地发展自我。

<<英语听力入门2000>>

内容概要

《听力入门2000》是《听力入门》的超越。

它采用全新的听力素材，且更注意四册教材中主题布局的整体性。

以人为本，围绕学生这个主体，努力体现各阶段所学内容与人的发展之间的内在关系，以引导学生认识迅变中的客观世界，扎扎实实地发展自我。

就听力技能而言，《听力入门2000》继续重视各项微技能和综合技能的训练，并尝试用小讲座形式从理论上分析听的本质，点明要领，帮助学生消除可能产生的。

心理问题和听法障碍。

“语言欣赏与语言学习”是《听力入门2000》中的又一个创意。

课本中的这个部分适时地归纳了各相关篇章中的英语习惯用语或其他优美的语言表达方式，以示范学习方法，鼓励积累知识，使学生进一步体会英语听力学习过程中的美感与快乐。

由于华东师范大学出版社外语编辑室、音像产及有关设计和美编人员的共同努力，《听力入门2000》的外观、版式、图片、色彩和录音也都令人耳目一新。

书籍目录

Unit 1 Happy New Millennium! Part I Warming up Part II The Time ball Part III Word of the millennium Part IV Short talks on listening skills Focus on the Main Idea
Unit 2 Net Changes Life(I) Part I Warming up Part II Network Part III Online shopping Part IV Short talks on listening skills Don't Attempt to Write Too Much
Unit 3 Net Changes Life(II) Part Warming up part Net changes dorm life part Global multi-media giant part Language study and language appreciation
Unit 4 Colorful Lands, Colorful People(I) Part Warming up Part In Brazil and France Part Life here and there Part short talks on listening skills Be Careful with Numbers
Unit 5 Colorful Lands, Colorful People(II) Part Warming up Part The World's six billionth inhabitant Part The biggest cities in the world Part Language study and language appreciation
Unit 6 From Place to Place Part Warming up Part Villa Rentals Part It's the only way of travel Part Language study and language appreciation
Unit 7 Approaching Culture
Unit 8 Creative Minds
Unit 9 Visions of the Future
Unit 10 For Peace and Development
Unit 11 It's Great to Be a Champion
Unit 12 Leisure Time
Acknowledgements

章节摘录

Few things in this world change as fast as languages. Every day, new words are created to deal with new ideas or new technologies. New meanings also are added to existing words. A dictionary published years ago may show one or two meanings for a word; a dictionary published today may list several more meanings for the same word.

Network is one such word. It combines two words. The first is "net," it means materials that are connected; the second is "work." One meaning of "work" is a system. Network means a connection of systems that work together. The systems that networks connect can be very different. For example, radio and television stations can be connected in the network, so can computers and even people. Word expert Milford Matthew found written uses of the word "network" in the late 1800s. The word then was used as a verb, a word that shows action. At that time network meant the connection of railroads or other vehicles used for travel. One publication said it is only a question of time when the railroads will network an area of the American west called the "Pan Handle." Another publication of the time said complete areas are networked by trolley cars, which are a kind of electric train.

Now we often hear network used in connections with broadcasting. The Barnhart Dictionary of New English says that as early as 1914, people used it to mean a connected system of radio stations. This meaning continues to be popular. A more modern use of the word "network" is linked to computers. A network is a system that links a number of computers together. Networks make it possible for people who use computers to share informa.

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>