

<<新思维高效英语写作（上）>>

图书基本信息

书名：<<新思维高效英语写作（上）>>

13位ISBN编号：9787561124895

10位ISBN编号：7561124899

出版时间：2004-3

出版时间：大连理工大学出版社

作者：鲁坦恩

页数：281

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<新思维高效英语写作（上）>>

内容概要

本书特色：精彩的CNN录像短片，有趣的互联网活动，最新的阅读材料，独特的写作导引部分。
非常5+1，即视、听、说、读、Internet与写作的完美结合，让您享受能够轻松进行英语写作的巨大乐趣。
接受型任务教学法与创造型任务教学法巧妙结合，由以视、听、读为主的信息输入向以说和写为主的信息输出转变。
附加方便、快捷、易懂的中文导读，体现以学生为本的服务理念。

<<新思维高效英语写作（上）>>

书籍目录

To the Teacher
Chapter 1 Introducing the Paragraph 导读1-1-导读1-4 Theme : Reasons for Writing Goals Getting Started CNN Video Activity : Writing off Stress Reading Reading : From Reaching Across the Gap : How I Write by Michael C . Flanigan The Parts of a Paragraph The Topic Sentence Support Conclusion Title Form Unity Coherence Grammar Review Cohesion Cohesion : Connecting Words Writing a Paragraph Considering Audience Getting Ideas Narrowing the Topic Deciding on a Controlling Idea Choosing Support Revising Using the Internet Keeping a Journal
Chapter 2 Narrating 导读1-1-导读1-4 Theme : Memorable Events Goals Getting Started Journal Writing:A Memorable Event CNN Video Activity:Adult Illiteracy Reading Reading:My Fault by Hoang Vo Preparing to Write Focusing on a Main Point Supporting the Main Point with an Incident Focusing on a Particular Incident Giving Background Information Explaining the Main Point Organizing by Chronological Order Writing Writing Assignment 1 : Narrative Using Language Effectively Cohesion : Connecting Words for Narration Grammar Review Using the Internet Preparing to Write Choosing a Point of View Writing Writing Assignment 2 : Point of View More Reading and Writing Reading:The Great Surprise by Mary Kay Mackin Reading:From Wings of the Morning by Orestes Lorenzo Topics for Discussion and Writing
Chapter 3 Describing 导读3-1-导读1-4
Chapter 4 Analyzing Reasons (Causes) 导读4-1-导读4-4
Chapter 5 Analyzing Processes 导读5-1-导读5-4
Chapter 6 Comparing and Contrasting 导读6-1-导读6-6
Chapter 7 Classifying 导读7-1-导读7-4
Chapter 8 Evaluating Effects 导读8-1-导读8-6
Appendices
Glossary
Index

章节摘录

All foreign students have the same difficulty--the English barrier. Sometimes, to make an American understand and to be able to understand Americans is not easy for a foreigner. One area of difficulty is the words of English. When I was in high school, I tried to learn as many words as I could every day. Once, I happened to use an old word which people nowadays don't use anymore and my teacher and friends couldn't understand what I said. English words also cause problems because there are a lot of words that combine to make different meanings. We have to learn how to combine words instead of trying to make sentences in our own ways. An example of combined words with different meanings is the verb-and-preposition combination, "to work out." When the word "work" goes alone, it means to work, but when it goes with the word "out," it means to exercise physically. Another difficulty for foreigners is pronunciation. English has some words that appear to be the same but have different pronunciations for different meanings. For instance, the word "conduct" has two meanings, the attitude and behavior of someone, or to lead or guide someone, depending on the pronunciation. To understand an American also depends on his or her accent. Where he or she comes from affects the accent; northerners have a different accent from southerners. If a foreigner learns English in the northern part of the country, he or she might have trouble communicating with southerners. Later on, when foreign students study in their majors, they find that they have to learn technical terms and phrases, which may be about new technology that doesn't exist in their countries. This technological language is also part of the English barrier. Many foreign students find that learning English is the hardest part of college life.

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>