

图书基本信息

书名：<<中国高校英语专业本科翻译教学研究>>

13位ISBN编号：9787560743103

10位ISBN编号：7560743102

出版时间：2011-6

出版时间：山东大学出版社

作者：薄振杰

页数：249

字数：295000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

内容概要

薄振杰编著的《中国高校英语专业本科翻译教学研究》共分六章。

第一章为总体介绍。

第二至三章为相关文献综述：分析比对客观主义与建构主义两大教学范式的性质和特点，厘清各自功能和作用，以彰显本研究的必要性和可行性，为本研究奠定基础。

第四章借鉴吸收现有翻译能力及其相关模式研究成果，尝试性探讨无标题语段翻译能力的概念及构成要素，为本研究提供保障。

第五章以包纳简单性方法的复杂性方法为指导，尝试性构建以学生无标题语段翻译能力培养为基本目标的中国高校英语专业本科翻译教学新模式，内容主要包括模式总体介绍、具体应用以及通过试验教学进行实证性检验。

第六章是结论，以总览全文。

本研究主要采用定性研究方法，理论探讨（模式建立）和实证研究（教学试验）相结合。

作者简介

薄振杰，1969年出生于山东省新泰市。

1989年毕业于曲阜师范大学，获得学士学位。

2004年和2010年毕业于山东大学，分别获得硕士学位和博士学位。

2008 ~ 2009年度英国Swarisea

university访问学者。

现任山东大学威海分校翻译学院副院长、副教授、硕士生导师。

主要研究兴趣：翻译教学和翻译批评。

2005年以来在《外语教学》、《外语与外语教学》等核心期刊上发表文章七篇，主编翻译研究文集《翻译研究新探》，参编翻译学著作《西方翻译研究方法论：70年代以后》，主持山东省社会科学规划项目“中国新时期翻译批评研究”。

主要学术兼职：山东省国外语言学会翻译学专业委员会副秘书长。

书籍目录

Chapter One Introduction

1.1 Lead-in Remarks

1.2 The Rationale of the Present Research

1.2.1 Background: Status Quo of Translation Teaching in

China's Mainland

1.2.2 Rationale

1.3 Objectives of the Present Research

1.3.1 Exploring No-Title Passage Translation Competence

1.3.2 Establishing a New Translation Teaching Approach--OCTA

1.3.3 Encouraging both TC Studies and Translation Teaching

Research

1.4 Methodology and Data Collection for the Present Research

1.4.1 Methodology for the Present Research

1.4.2 Data Collection

1.5 Organization of the Present Research

Chapter Two Traditional Objectivist Translation Teaching

2.1 Introduction

2.2 Overview of the Objectivist Theories

2.2.1 Origin and Development

2.2.2 The Objectivist Learning Theories

2.3 Traditional Objectivist Translation Teaching Rethinking

2.3.1 The Objectivist Paradigm

2.3.2 Strengths and Weaknesses

2.4 Summary

Chapter Three Newly Pervasive Constructivist Translation Teaching

3.1 Introduction

3.2 Overview of the Constructivist Theories

3.2.1 Origin and Development

3.2.2 Social Constructivism versus Cognitive Constructivism

3.2.3 The Constructivist Learning Theories

3.3 Translation Teaching in Light of the Constructivist Theories

3.3.1 The Constructivist Paradigm versus the Objectivist

Paradigm

3.3.2 Related Constructivist Translation Teaching Research

Critique

3.4 Summary

Chapter Four A Tentative Exploration of No-Title Passage

Translation Competence

4.1 Introduction

4.2 Overview of TC Studies both at Home and Abroad

4.2.1 TC Studies Abroad

4.2.2 TC Studies at Home

4.3 PACTE's Empirical TC Studies Revisited

4.3.1 PACTE's Holistic TC Model

4.3.2 PACTE's Viewpoints on TC Developing

- 4.4 Exploring No-Title Passage Translation Competence
 - 4.4.1 Defining No-Title Passage Translation Competence
 - 4.4.2 Exploring No-title Passage Translation Competence Components
 - 4.4.3 An Empirical Study on Strategic Sub:Competence
- 4.5 Summary
- Chapter Five OCTA: A Newly Proposed Approach to Teaching Translation for Undergraduate English Majors in China's Universities
 - 5.1 Introduction
 - 5.2 OCTA: A General Description
 - 5.2.1 OCTA.Necessity and Possibility
 - 5.2.2 OCTA.Feasibility
 - 5.2.3 OCTA.A Brief Description
 - 5.3 Application of OCTA to Teaching Translation for Undergraduate English Majors in China's Universities
 - 5.3.1 Instructional Design
 - 5.3.2 Pedagogic Procedures
 - 5.3.3 Evaluation Practice
 - 5.4 Evaluating Efficacy of the Newly Proposed Approach OCTA
 - 5.4.1 Overview of Orozco's Empirical Study of Measuring TC Acquisition
 - 5.4.2 Evaluating Efficacy of OCTA in Light of Orozco's Empirical Study
 - 5.5 Summary
- Chapter Six Conclusion
 - 6.1 Introduction
 - 6.2 Discussions of the Research Questions
 - 6.3 Major Findings
 - 6.3.1 Findings on the Exploration of No-title Passage Translation Competence
 - 6.3.2 Findings on the Establishment of a New Theoretic Framework of OCTA
 - 6.3.3 Findings on the Theoretical Value of the Present Research
 - 6.4 Implications of the Present Research
 - 6.5 Limitations and Suggestions
- Appendices
 - Appendix 1 Testing Materials for TAPs
 - Appendix 2 Samples of Observation Notes
 - Appendix 3 Rating Scales for Translation Products
 - Appendix 4 Questionnaires for TAPs Experiment
 - Appendix 5 Translation Product Samples for TAPs
 - Appendix 6 Translation Strategy Indicators
 - Appendix 7 Measuring Instruments for Translation Competence Acquisition by Orozco & Hurtado Albir (2002)
 - Appendix 8 Measuring Instruments for No-title Passage

Translation Competence Acquisition

Appendix 9 Translation Product Samples of Testing Materials
for No-title Passage Translation Competence Acquisition

Appendix 10 Internet Links Useful for Translation Teaching and
Research

Bibliography

后记

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>