

<<反馈与英语写作>>

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内容概要

本研究是在英语作为外语的语境下（中国）进行的，研究的是教师反馈对中国外语学习者写作水平的作用。

《反馈与英语写作》作者采用定量和定性相结合的研究方法，运用了整体性评估、分析性评估和客观性评估（终止性单位）等多个测量手段，对该研究课题进行了多层面的探讨和分析，同时还使用了问卷和访谈形式，对学生所接受的反馈的真实看法进行了研究。

《反馈与英语写作》适合从事相关研究工作的人员参考、阅读。

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王颖，女，山东大学外国语学院英语系副教授、硕士生导师，山东大学英语语言文学博士。2006年赴加拿大多伦多大学访学一年。

主要研究方向为应用语言学、二语习得理论研究。

曾在《外语教学》等核心期刊上发表论文若干篇，主持和参加国家级和省部级科研项目多个，主编和编写出版过《科技英语文选》、《高级英语句法》、《语言概论》等教材。

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