## <<英美文学选读(附自学考试大纲) (平>>

#### 图书基本信息

书名: <<英美文学选读(附自学考试大纲)(平装)>>

13位ISBN编号:9787560201450

10位ISBN编号:7560201458

出版时间:2009年01月

出版时间:外语教学与研究出版社

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页数:689

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#### 前言

当您开始阅读本书时,人类已经迈人了21世纪。

这是一个变幻难测的世纪,这是一个催人奋进的时代,科学技术飞速发展,知识更替日新月异。 希望、困惑、机遇、挑战,随时随地都有可能出现在每一个社会成员的生活之中。

抓住机遇,寻求发展,迎接挑战,适应变化的制胜法宝就是学习——依靠自己学习,终生学习。

作为我国高等教育组成部分的自学考试,其职责就是在高等教育这个水平上倡导自学、鼓励自学、帮助自学、推动自学,为每一个自学者铺就成才之路,组织编写供读者学习的教材就是履行这个职责的重要环节。

毫无疑问,这种教材应当适合自学,应当有利于学习者掌握、了解新知识、新信息,有利于学习者增强创新意识、培养实践能力、形成自学能力,也有利于学习者学以致用、解决实际工作中所遇到的问题。

具有如此特点的书,我们虽然沿用了"教材"这个概念,但它与那种仅供教师讲、学生听,教师不讲、学生不懂,以"教"为中心的教科书相比,已经在内容安排、形式体例、行文风格等方面都大不相同了。

希望读者对此有所了解,以便从一开始就树立起依靠自己学习的坚定信念,不断探索适合自己的学习 方法,充分利用已有的知识基础和实际工作经验,最大限度地发挥自己的潜能达到学习的目标。

欢迎读者提出意见和建议。

祝每一位读者自学成功。

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#### 内容概要

当您开始阅读《英美文学选读》时,人类已经迈人了21世纪。 这是一个变幻难测的世纪,这是一个催人奋进的时代,科学技术飞速发展,知识更替日新月异。 希望、困惑、机遇、挑战,随时随地都有可能出现在每一个社会成员的生活之中。 抓住机遇,寻求发展,迎接挑战,适应变化的制胜法宝就是学习——依靠自己学习,终生学习。

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#### 章节摘录

Pope had wide associations with literary men of his time , though. He made friends with both the Whig writers such as Richard Steele.

Joseph Addison, William Congreve and William Walsh and the Tories like Jonathan Swift, John Gay and Thomas Parnell. In 1714 Pope and his friends formed a club which was to cooperate in a scheme to satirize all sorts of false learning and pedantry in literature, philosophy, science and other branches of knowledge. They created a figure Martinus Scriblerus (Martin the Scribbler) and used him as a butt of satire. The real importance of the club, however, is that it fostered a satiric temper which was to find exDression in such works as Gulliver's Travels and The Dunci- ad. Pope found among the men of letters both friends and enemies. He was loved and respected by many honorable, eminent and gifted men of his time.

but was envied , derided and attacked by some less talented for his writings , his religion and even his physical deformi- ty.Pope。

a very sensitive man , would strike back hard , and in the constant verbal battles he developed a style of biting satire. As a representative of the Enlightenment , Pope was one of the first to introduce rationalism to England. He upheld the existing SO- cial system as an ideal one , but he was not entirely blind to the rapid moral , political and cultural deterioration. Commercialization and money-worship were invading all aspects of national life. He , there 'fore assumed the role of champion of traditional civilization: of rea-son classical learning , sound art , good taste and public virtue. For him the suDreme value was order—cosmic order , political order , social order aesthetic order , and this emphasis on order found ex- pression in all of his works.

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