

<<如何指导学生有效使用词典>>

图书基本信息

书名：<<如何指导学生有效使用词典>>

13位ISBN编号：9787560088600

10位ISBN编号：7560088600

出版时间：2009-8

出版时间：外语教学与研究出版社

作者：利内

页数：150

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<如何指导学生有效使用词典>>

前言

外研社从剑桥大学出版社出版的“Cambridge Handbooks for Language Teachers”中选出10本，结成“Learning in Doing·剑桥英语课堂教学系列”，在中国大陆出版发行。

应外研社要我为这套丛书写一个总序的要求，我通读了全部10本书，同时看了原系列其他书的书名。我发现，在所有这些书都涉及外语教学中的重要问题的同时，编者选出目前这10本来先期出版发行，是有道理的。

首先，从这10本书的书名就可看出，它们都是关于当前外语教学中的一些最关紧要的问题。读这套书的教师朋友们会发现，它们是如此切合我们国家当前外语教学（尤其是基础阶段外语教学）所面临的突出问题，用一句俗语说，它们是如此符合我国的“国情”：大班教学、以学生为中心突出个性化教学、课堂设计、口语教学、词汇教学、如何利用多媒体教学手段等等，方方面面，不一而足。

<<如何指导学生有效使用词典>>

内容概要

学习词典中的海量信息经常让学生无所适从，而如何指导学生有效使用词典亦是每个英语教师必须面对的问题。

作者Cindy Leaney借助简洁、清晰的语言，为英语教师设计了90多个实用、易操作的课堂活动，从简单的如何查词典到如何通过词典学习英语的搭配、短语、构词法等信息，使枯燥的词典使用教学变得活泼、有趣，在活动中让学生领会不同词典的设计特色，使词典成为学生英语学习中的得力帮手。

<<如何指导学生有效使用词典>>

书籍目录

Thanks and acknowledgements Introduction 1 Confidence and dictionary skills-building activities 1.1 Getting to know your dictionary 1.2 Finding the words you want quickly 1.3 Finding the words you want quickly 2 1.4 Spellcheck 1.5 Alphabet warmer 1.6 Alphabet practice: Code breaking 1.7 Navigating the dictionary: Where is the letter? 1.8 Navigating the dictionary: Where is the word? 1.9 Is that a real word? 1.10 Navigating the dictionary: Parts of speech 1.11 Navigating the dictionary: Labels 1.12 Navigating the dictionary: Using guidewords and signposts 1.13 Navigating the dictionary: Using guidewords and signposts 1.14 Locating multi-word items 1.15 Definitions 1.16 Example sentences 1.17 Dictionary quiz 2 Vocabulary-building activities 2.1 Learner training: Recording vocabulary 2.2 Definitions writing, matching and concentration 2.3 Definitions bluff 2.4 Collocations i: Make and do 2.5 Collocations z: Verb + noun 2.6 Collocations 3: Adjective + noun dominoes 2.7 Word building 1 2.8 Word building 2 2.9 Word building 3 2.10 Word building 4.....3 Grammar activities 4 pronunciation activities 5 Reading and writing activities 6 Quick activities 7 CD-ROM and electronic dictionary activities 8 Specialized dictionaries Resources Index

<<如何指导学生有效使用词典>>

章节摘录

Navigational devices All the major learner dictionaries have navigational devices to help the user find the right sense of a word. They are called guidewords, signposts, menus or shortcuts. The first chapter in this book has activities to practise using these devices and to help build dictionary confidence. Example sentences Example or model sentences are usually taken from written or spoken corpora. They may be modified to make them more accessible. Whereas advanced dictionaries opt for full sentences, on the whole, the tendency in intermediate dictionaries is to include only sentence fragments in entries for all but the most frequent words. This is simply due to lack of space - intermediate dictionary formats are smaller. However, dictionaries on CD-ROM can hold more text and so may have an examples bank. It depends on how much space is used for sound, video, interactive exercises, etc.

Style and usage labels These labels tell the user when, where and how words and phrases are used. They may indicate whether a word is marked as formal or informal, whether it is used in different ways in certain contexts, and whether it is specific to a variety of English (e.g. British, American or Australian).

Multi-word items and collocations Vocabulary teaching has recognized how important it is to teach (and learn !) chunks of language, rather than individual words. Chunks include formulaic expressions (Have a nice day !) , sayings and catchphrases (better late than never, make my day) ; many idioms (a red herring, down in the dumps) ; phrasal verbs (to get on with, to run out of) , many discourse markers (by the way, as a matter of fact) , and fixed or semi-fixed collocations (wishful thinking, behind bars) . The best of the dictionaries present this information clearly and efficiently.

<<如何指导学生有效使用词典>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>