

<<儿童语言发展引论>>

图书基本信息

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内容概要

This volume introduces the field of child language development studies , and presents hypotheses in an accessible , largely non-technical language , aiming to demonstrate the relationship between these hypotheses and interpretations of data , It makes the assumption that having a theory of language development is as important as having reliable data about what children say and understand , and it advocates a combinaton of both rationalistand moreempiricisttraditions , In fact , the author overly argues that different traditions provide different pieces of the picture , and that taking any single approach is unlikely to lead to productive understanding.

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