

<<朗文中学英语智趣故事集>>

图书基本信息

书名：<<朗文中学英语智趣故事集>>

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前言

现代语言教学理论认为，阅读是培养学生寻找信息、处理信息、储存信息、提取信息的能力。同时，阅读材料的选择则强调专题性、趣味性以及难易度适中原则，因为有针对性的阅读会让你的阅读能力在最短的时间得到最迅速的提高。

在这一理念指导下，我们特别推出这套《朗文中学英语智趣故事集》。

本套丛书精选135篇幽默小故事（每册15篇，分三个等级，共9册）。

每篇故事都配有一组适合中国学生学习和考试的练习。

各册词汇与语法既与新课标接轨，又遵照循序渐进、步步为营的原则，便于学生接受和使用。

每个故事插图生动活泼，妙趣横生；每个故事寓意丰富深刻，令读者忍俊不禁、爱不释手，又无形中提高了英语阅读和实践能力。

同时，更让读者不出国门便可以充分领略西方高雅的蓝色幽默，体会中西方文化、生活、休闲、社会等方面的差异。

从故事出发，我们安排了以下栏目：1.New Words 生词由浅入深，多次反复在文中出现，帮助加深记忆，并且贴近新英语课程标准的词汇要求。

加强对学生的阅读训练，着重培养、提高其阅读速度和阅读技能。

2.Exercise 栏目中的练习设计了有关词汇、拼写、填空等方面的题型，题题紧扣课文，真正做到了课文与练习的互动。

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内容概要

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本系列读物既可在课堂上使用，也可供各级水平的英语爱好者自学。

每册后附有习题答案和译文，以方便读者学习。

本书为《朗文中学英语智趣故事集》C2。

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章节摘录

A married couple were very worried about their son. Although normal in every other way, he seemed to be dumb. Not once had he spoken and now he was six years of age. They had tried everything to get him to speak, but with no success. The finest doctors in the country had examined him, but could find nothing wrong with his throat. He seemed to be a very intelligent child. It was just that he never spoke. "It's possible," one of the doctors said, "that there's something wrong with his mind, and he does not understand that he is capable of speech." "But he can read and write," the boy's father said. "We've written him notes, telling him that he can speak, begging him to speak." "It's certainly very strange," the doctor said. "Perhaps he'll grow out of his silence one day." The years passed. The boy left grade school and went to high school. He left high school and went to college. But he did not speak a single word.

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