<<视听说教程>>

图书基本信息

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前言

不断深化的对外开放以及日益迅猛的全球化浪潮对我国研究生公共英语教学提出了全新的要求。 研究生学习阶段的公共英语教学必须以提高学生的英语综合应用能力为目标,使他们具备较强的跨文 化交际能力,应对未来职业的挑战。

为了适应这种需求,我们编写了《视听说教程》(English Listening and speaking:A Video Coune)。《视听说教程》的宗旨是:以先进的教学理念来指导语料选取、教学内容编排,采用先进的多媒体技术和设备,依托视听说教学的优势组织并实施教学,达到有效地提高我国研究生英语听、说能力的教学目标。

《视听说教程》题材广泛,内容丰富,涉及21世纪世界文化、教育、科技、艺术、国际政治、卫生、 娱乐等众多领域。

本教程由15个单元组成,每一单元包括"视前阅读"(Pre.viewingReading)、"视前准备" (Pre-viewing Preparatory Work)、"视中训练"(During.viewing Activities)以及"视后练习" (Post-viewing Exercises)等内容。

·视前阅读视前阅读的目的是通过选取一篇与视听内容相关的读物供学生视前阅读,从语言和相关知识方面为后续的视听活动做准备。

编者在每篇读物后面还编写了问答题,以检验学生的阅读理解能力。

· 视前准备视前准备主要围绕视听语料的词汇和背景知识展开。

词汇既有"生"词语,即:可能构成学生视听理解障碍的词语,也包括"熟"词语,即:学生熟悉但不一定能熟练运用的词汇性短语。

为了加强生词学习效果,编者还专门编写了词语填空练习,供学生训练。

背景知识主要介绍视听语料中涉及的重要人物、事件、地名、机构等。

· 视中训练视中训练要求学生在视听过程中有选择地将所获得的信息记下来,供后续练习用;该训练的目的是培养学生用英语做笔记的习惯和技能。

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内容概要

"新编研究生英语系列教材"由教社组织国内10余所重点高校的专家,在广泛的市场调研和对当前研究生英语教学实际情况进行详细分析的基础上,领导力打造而成!

遵循分类指导和因材施教的原则:《基础综合英语》和《学术综合英语》分别针对起点不同的学习者设计,以帮助学生打好扎实的语言基本功,并顺利过渡到学术英语的学习中;多样化的"选修课"可让学生根据自己的专业特点、兴趣爱好以及时间安排,自由选择相关课程,全面培养研究生的英语实际应用能力。

促进语言能力和文化素质的同步提升:强调以学习者为主体,注重对学生自主学习能力的培养, 教材体系在帮助学习者提高语言能力的同时,亦可全面提高其人文素养和跨文化交际能力。

立体化的教材编写模式:综合英语教师手册配套电子教案,可以为教师提供立体化教学的支撑, 充分满足现今研究生英语教学的需要。

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书籍目录

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章节摘录

插图: Wirth is a senior gender specialist with the International Labor Organization's (ILO) Bureau for Gender Equality. And, perhaps rather importantly for her current work, she'sa former teacher of mathematics and science at secondary schools in her native Australia. Her report for the ILO says that the United States by 1999 was leading the world in the number of women holding executive management positions in the country's 500 largest companies. In fact, the number doubled from 1996 to 1999. "But it doubled from a meager 2.4 percent in 1996 to a meager 5.1 percent," she says. And that's the good news. Wirth's data tell her that just 1. 3 percent of top management positions in 1999 the latest year her figures reflect-were held by women in the largest companies in her homeland, Australia; 2 percent in France; 3 percent in Germany and Brazil; and 3.6 percent.in the United Kingdom. In Canada, her data tell her, 43.6 percent of companies were found to have no female corporate officers at all. To the south, the United States had no female corporate officers that year at 21 percent of its companies.

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编辑推荐

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