<<大学英语>>

图书基本信息

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前言

《大学英语》是遵照1986年国家教委审定的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听说、快速阅读和语法与练习五种教程,由全国六所重点大学合作编写。教材于1986年出版试用本,1992年出版正式本,并于同年9月荣获全国高等学校第二届优秀教材特等奖,以及国家教委高等学校第二届优秀教材一等奖。

1998年,在广泛征求意见的基础上,《大学英语》系列教材根据《大学英语教学大纲(高等学校本科用)》进行了第一次修订。

修订本更加注意文、理、工、农、医等各科的通用性,力求给学生打好"宽、厚、牢"的语言基础。

为了推进大学英语教学改革,适应社会各界对大学生英语能力的要求,教育部于2004年颁布了《 大学英语课程教学要求(试行)》(以下简称《课程要求》)。

遵照《课程要求》对大学英语提出的教学目标,即"培养学生的英语综合应用能力",编者于2004年 决定对教材进行第二次修订,以满足新时期国家和社会对人才培养的需要。

本次修订原则: 1.教材的定位不变。

《大学英语》是综合教育型(English for integrative purposes)而非特殊目的型(English for specific purposes)的教材,旨在帮助大学本科各专业学生进一步打下扎实的语言基础。

2.选材原则不变。

正因为《大学英语》是综合教育型的,选材必须做到题材广泛,体裁多样,语言规范,有利于打好语言基础。

选材遵循三性原则,即趣味性、知识性、可思性,以激发学生学习英语的兴趣。

3.在更新课文时注意经典性与时代性的融合,科普性与文学性的融合,使选文内容经得起时间考验,文字经得起反复咀嚼。

这两个融合是教材可教性与可学性的保证,也是教材生命力之所在。

4.本次修订按照《课程要求》所提出的培养"英语综合应用能力"这一目标,着重考虑增强听与 说的训练,提高听与说尤其是说的要求。

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内容概要

《大学英语》系列教材的再修订,以《大学英语课程教学要求(试行)》为依据,历经三年调研,汲 取全国百所高校师生的建议和意见,旨在发扬我国大学英语教学的优良传统,推广成功经验,为新时 期人才培养再作贡献。

融合传统与现代教学理念:强调打好扎实语言基本功,突出综合应用能力的提高; 发挥综合优势,完善原有体系:大幅度、全方位修订《精读》、《泛读》、《听力》、预备级《泛读》、预备级《听力》,重编《快读阅读》、预备级《精读》,删繁就简《语法与练习》; 调整起点,充实优化素材:1800词起点(预备级1300词);选材全面完备,经典性与现代性、文学性与科普性完美匹配; 革新练习,五种技能并重:阅读材料丰富多彩,听力训练形式多样,词汇练习注重复现,语法操练循序渐进,翻译训练实用全面,口语活动精彩纷呈,写作训练由浅入深,四、六级口、笔试中学生常犯的语言错误讲解分析精辟实用; 辅以现代教育技术手段,充分满足教学需要:同步推出与纸质教材配套的电子教案和学生学习光盘,帮助教师构建新型的课堂教学模式,为学生创造自主式、交互式的学习环境。

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书籍目录

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章节摘录

A model (Dr Coleman has just returned from his sabbatical leave. He is telling his wife about his experiencesduring that period.) Dr Colemans wife Honey, you look terrific. I believe now you can tell me how you spent yoursabbatical leave. Dr Coleman Oh, yeah. I have to say this is the most interesting experience Ive ever had. You know Ive spent almost my entire life in school and somehow I felt that Ineeded to see what the world is like outside the university, to learn aboutpeople, especially those who do hard physical work. So I decided to takeadvantage of this sabbatical leave to learn about the world of work. Dr Colemans wife But how? Dr Coleman Well, I went to Canada first and worked on a farm there. Every morning I gotup at 4: 30 and worked thirteen hours a day in fields and barns. Then I wentdown to Atlanta and spent my time there digging ditches. I also washed dishesin a restaurant and even worked as a garbage collector for ten days. Dr Colemans wife That was quite an experience. But did any of your students or colleaguesknow what you were doing?

Dr Coleman No. I tried to keep it a secret. Dr Colemans wife But did the people you met on these jobs ever have suspicions about you?

Dr Coleman Not really. They might have thought I was a little different, but I bet theydidnt have the slightest idea that I was a college president. There was onlyone employer who sensed something unusual. That was at a restaurant inBoston. I had been on the job exactly an hour —— I was washing disheswhen the boss came over and said, "Im afraid you wont do," and handed metwo dollars. I asked him why, but he simply said, "It is not your work." Dr Colemans wife That mustve been the first time youve been turned down by an employer. Dr Coleman Youre right. But it helped me to understand how a man at my age might feelwhen he suddenly realized he had lost his job. Many of my colleagues wouldcomplain when the work was too heavy, but they would complain more whenthere was nothing to do. Dr Colemans wife Fortunately you were not in there for the money. Dr Coleman No. But I find that even with people who do physical work, what brings thegreatest satisfaction is praise from co-workers, not the pay, even though it isimportant to them. Dr Colemans wife Really?

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