

<<新体验实用英语综合教程>>

图书基本信息

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前言

高职高专教育是我国高等教育的重要组成部分，高职高专学生是我国大学生中一个十分重要的群体。

针对这一群体学生的特点和培养目标，教育部于2000年颁布了《高职高专教育英语课程教学基本要求》。

该《基本要求》以培养学生实际运用语言的能力为目标，突出教学内容的实用性和针对性，为高职高专的英语教学指明了方向。

根据《基本要求》的指导思想，上海教育出版社组织编写了这套《新体验实用英语》系列教材。本教材主要由长期在一线从事大学英语和高职高专英语教学并具有丰富教学经验的教师参与编写，分为《综合教程》、《学学练练》和《教学参考书》各四册及配套的音带等。

在教材的编写过程中，编写小组曾在多所高职高专院校组织英语教师进行访谈，收集、整理和分析了一线教师的意见，在此基础上制定了编写提纲并在编写过程中几易其稿。

最后本教材在语言和体例上均由国内外英语教学领域资深的专家教授把关，由上海外国语大学研究生院原院长、现校党委副书记冯庆华教授以及新闻传播学院副院长张红玲老师担纲此教材的主审，上海中学国际部的Lucian Reeves, Ashley Andr4en参与了书稿的审定。

《新体验实用英语》系列教材吸取了现行国内外同类教材的优点，以我国高职高专人才培养特点和教学改革成果为依据，突出教学内容的实用性和针对性，将语言基础能力与实际涉外交际能力的培养有机地结合起来，以满足21世纪全球化社会经济发展对高职高专人才的要求。

具体来说，本套教材具有以下几个特点：1.严格按照《基本要求》编写 本套教材从结构的设计到内容的筛选完全按照《基本要求》中的各项规定和要求来进行。

其中交际主题主要是按照《基本要求》中“交际范围表”所规定的内容编写，读、译、听、说、写各项技能的培养与训练也都围绕同一交际话题展开。

本教材体现了《基本要求》的教学目的，突出了“以用为主”的原则。

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内容概要

《新体验实用英语综合教程（第3册）》吸取了现行国内外同类教材的优点，以我国高职高专人才培养特点和教学改革成果为依据，突出教学内容的实用性和针对性，将语言基础能力与实际涉外交际能力的培养有机地结合起来，以满足21世纪全球化社会经济发展对高职高专人才的要求。

书籍目录

Unit One Vocational Education Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Vocational Education Section B Read More Life after Graduation Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Two Management Means Efficiency Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth How to Use Your Time Efficiently Section B Read More Management Leads to a Successful Life Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Three Behavior and Manners Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Do Manners Matter at Work ? Section B Read More Get Along to Get Ahead Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Four Environmental Protection——Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Air Pollution Section B Read More Our Environment Is Threatened Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Five Human Relationships Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Night Watch Section B Read More The Difference a Teacher Can Make Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Six Understanding Science Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Mystery of Time Section B Read More The Story of Vitamins Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Seven Advertisement Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Advertising Section B Read More Advertising Claims and Schemes Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture

Unit Eight Looking Around the World Brainstorming Part One Listen In and Speak Out Section A Listen and Respond Section B Speak and Act Part Two Read In Section A Read in Depth Travelling Alone to Australia Section B Read More My Travel Story in Nepal Section C Reading Skills Section D Grammar Part Three Write Out Window on Culture Vocabulary

章节摘录

Passage 1 It had been a tiring day and I was looking forward to a quiet evening. My husband would not be back until late and I had decided to settle down in a comfortable chair in the living room and read a book. I put the children to bed early and prepared a cold supper and some coffee. Soon I was sitting comfortably with food before me and a book at my side. I was just beginning to eat when the telephone rang. I dropped my knife and fork and hurried to answer it. By the time I got back to the living room, my coffee had got cold. After I finished my supper, I began drinking cold coffee with my book open at page one. Suddenly there was a loud knock at the door. It gave me such a surprise that I spilt the coffee and made an ugly stain on my skirt. Some stranger had lost his way and wanted me to direct him. It took me a long time to get rid of him. At last I managed to sit down again and actually read a whole page without further interruption until the baby woke up. He began crying loudly and I rushed upstairs. The baby was still awake at 11 o'clock when my husband came home. I could have screamed when he asked me if I had spent a pleasant evening!

Passage 2 The latest project is to take a city of around half a million inhabitants and discover exactly what raw materials go into it and what go out. The aim is to find out how much of these raw materials could be provided if a plant for recycling waste were built just outside the city. This plant would recycle not only metals such as steel, lead and copper, but also paper and rubber as well. Another new project is being set up to discover the best ways of sorting and separating the rubbish. When this project is complete, the rubbish will be processed like this: First, it will pass through metal bars which will tear open the plastic bags in which rubbish is usually packed; then it will pass through a powerful fan to separate the lightest elements from the heavy solids; after that, grinders and rollers will break up everything that can be broken. Finally, the rubbish will pass under magnets, which will remove the bits of iron and steel; the rubber and plastic will then be sorted out in the final stage.

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