

图书基本信息

书名：<<全国职称英语理工类A级考试全真模拟试卷>>

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前言

由上海、厦门、深圳、香港、台北、吉隆坡、华盛顿、迈阿密等地英语教学专业人士，联合组成的常春藤英语教学研究中心，近二十年来，在中国外语图书市场中力推英语、日语工具类的应考辅读图书，目前已逾百种，常销不衰，其中一些图书附有红蓝色彩双向助记卡，还获得了中华人民共和国的专利。

常春藤英语教学研究中心的英语教育专业人士，充分发挥与海外英语时文零距离接触的强势，密切追踪各种英语考试的最新动态，潜心研究了中考、高考、大学四级、六级、考研、托福、雅思、GRE、职称考试、自学考试、等级英语等各个层面、几十个领域的英语考试大纲要求，并盛邀国内外教学领域中的资深专家和专业高手加盟。

全国专业技术人员职称英语等级考试，是由我国人力资源和社会保障部组织实施的一项外语考试，它根据英语在不同专业领域活动中的应用特点，结合专业技术人员掌握和应用英语的实际情况，对申报不同级别职称的专业技术人员的英语水平提出了不同的要求。

常春藤英语教学研究中心邀约了海内外英语教学专业人士，研究了职称英语考试不同的掌握要求，特别是不同专业的应用特殊性，编写了全国英语职称考试综合类的A级本、B级本、C级本，全国英语职称考试理工类的A级本、B级本、c级本，以及全国英语职称考试卫生类的A级本、B级本、C级本，共有9种，以适合不同专业、不同程度的“实战”需求，其分类之细，推敲之深，性价比之高，在同类图书中都有着不可替代的优势。

其次，在答题技术详解方面，本套书还具有更深一层的拓展。

内容概要

常春藤英语教学研究中心的英语教育专业人士,充分发挥与海外英语时文零距离接触的强势,密切追踪各种英语考试的最新动态,潜心研究了中考、高考、大学四级、六级、考研、托福、雅思、GRE、职称考试、自学考试、等级英语等各个层面、几十个领域的英语考试大纲要求,并盛邀国内外教学领域中的资深专家和专业高手加盟。

书籍目录

全真模拟试卷全国职称英语理工类A级考试全真模拟试卷(一)全国职称英语理工类A级考试全真模拟试卷(二)全国职称英语理工类A级考试全真模拟试卷(三)全国职称英语理工类A级考试全真模拟试卷(四)全国职称英语理工类A级考试全真模拟试卷(五)全国职称英语理工类A级考试全真模拟试卷(六)全国职称英语理工类A级考试全真模拟试卷(七)全国职称英语理工类A级考试全真模拟试卷(八)全国职称英语理工类A级考试全真模拟试卷(九)全国职称英语理工类A级考试全真模拟试卷(十)答案与解析全真模拟试卷(一)全真模拟试卷(二)全真模拟试卷(三)全真模拟试卷(四)全真模拟试卷(五)全真模拟试卷(六)全真模拟试卷(七)全真模拟试卷(八)全真模拟试卷(九)全真模拟试卷(十)

章节摘录

Since about 1970, new re.search has helped brain scientists understand these problems bet-ter. Scientists now know there are many different kinds of learning disabilities and that theyare caused by many different things. There is no longer any question that all learning disabili-ties result from differences in the way the brain is organized. You can t look at a child and teUif he or she has a learning disability. There is no outward sign of the disorder. So some re-searchers began looking at the brain itself to learn what might be wrong. In one study, researchers examined the brain of a learning disabled person who had died inan accident. They found two unusual things. One involved ceils in the left side of the brain,which control language. These cells normally are white. In the learning disabled person, how-ever, these ceils were gray. The researchers also found that many of the nerve ceils were not ina line the way they should have been. The nerve cells were mixed together. The study was carried out under the guidance of Norman Geschwind, an early expert onlearning disabilities. Doctor Geschwind proposed that learning disabilities mainly resultes fromproblems in the left side of the brain. He believed this side of the brain failed to develop nor-maUy. Probably, he said, nerve cells there didnt connect as they should. So the brain was likean electrical device in which the wires were crossed. Other researchers didnt examine brain tissue. Instead, they measured the brains electri-cal activity and made a map of the electrical signals. Frank Dully experimented with this technique at Childrens Hospital Medical Center inBoston. Dr. Dully found large differences in the brain activity of normal children and thosewith reading problems. The differences appeared throughout the brain. Dr. Duffy said his re-search is evidence that reading disabilities involve damage to a wide area of the brain, not justthe left side.

编辑推荐

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