

图书基本信息

书名：<<上海市高等院校招生“三校生”统一考试复习指导丛书>>

13位ISBN编号：9787532089215

10位ISBN编号：7532089215

出版时间：2003-7

出版时间：上海教育出版社

作者：上海市教育委员会教学研究室 编

页数：252

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

前言

为了提高本市报考高等院校的广大中专、职校、技校学生（简称“三校生”）的复习效率，使高考复习工作进入健康、有序轨道，也为了从教学、复习、考试等各个环节更好体现课程教材和考试评价的改革理念，发挥正确的导向作用，我室组织编写了这套《“三校生”报考高等院校考试复习指导丛书》，分《语文》、《数学》、《英语》各两册，用以指导“三校生”考生的复习迎考。

本套丛书的编写，基于中职校的“学科课程标准”，依据上海市教育考试院颁布的“三校生报考高等院校考试大纲”，结合“三校生”的教学实际，同时又根据本市高等职业教育招生及考试的最新发展而编写。

主编、主审和参编教师都是各学科的著名教授、特级教师或高级教师、高级讲师，他们既具有较高学术水平，又熟悉“三校生”教学实际及高考命题的客观规律。

在组编过程中，得到了上海教育考试院命题与研究办公室有关领导和专家大力支持和热情指导，在此表示衷心感谢！

本套丛书的特点是：充分体现了内容的基础性和系统性；练习的针对性和典型性；并针对“考试大纲”每个考核点，作了考试得失剖析，对学法、考法作了具体指导，有很强的指导性。

本套丛书，各科分《复习提要》、《测试练习》两册。

《复习提要》内容由[课文]、[语法]、[技能拓展]等组成。

《测试练习》内容由单项测试题，综合测试题等组成。

书后附有参考答案。

本套丛书能帮助考生走上成功之路，但正如俗语所说：没有最好，只有更好。

丛书如有疏漏不妥之处，衷心期望广大教师、考生批评指正，以便再版时修正。

内容概要

本套丛书的编写，基于中职校的“学科课程标准”，依据上海市教育考试院颁布的“三校生报考高等院校考试大纲”，结合“三校生”的教学实际，同时又根据本市高等职业教育招生及考试的最新发展而编写。

主编、主审和参编教师都是各学科的著名教授、特级教师或高级教师、高级讲师，他们既具有较高学术水平，又熟悉“三校生”教学实际及高考命题的客观规律。

在组编过程中，得到了上海教育考试院命题与研究办公室有关领导和专家大力支持和热情指导，在此表示衷心感谢！

本套丛书的特点是：充分体现了内容的基础性和系统性；练习的针对性和典型性；并针对“考试大纲”每个考核点，作了考试得失剖析，对学法、考法作了具体指导，有很强的指导性。

书籍目录

UNIT ONETEXTWordsGRAMMARNouns , Concord in Subject and PredictSKILLS
 DEVELOPMENTListening ComprehensionReading ComprehensionCloze TestTranslationGuided WritingUNIT
 TWOTEXTEducation in ChinaGRAMMARArticlesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT THREETEXTThe Art of Writing in
 ChinaGRAMMARPronounsSKILLS DEVELOPMENTListening ComprehensionReading ComprehensionCloze
 TestTranslationGuided WritingUNIT FOURTEXTPenicillinGRAMMARNumeralsSKILLS
 DEVELOPMENTListening ComprehensionReading ComprehensionCloze TestTranslationGuided WritingUNIT
 FIVETEXTA Camels Storage SystemGRAMMARAdjectives and AdverbsSKILLS DEVELOPMENTListening
 ComprehensionReading ComprehensionCloze TestTranslationGuided WritingTEST ONEUNIT
 SIXTEXTHolmesGRAMMARPrepositionsSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT SEVENTEXTTyping Is
 BackGRAMMARConjunctionsSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT EIGHTTEXTLanguage
 LearningGRAMMARAuxiliary VerbsSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT NINETEXT The Gift of SightGRAMMA RModel
 VerbsSKILLS DEVELOPMENTListening ComprehensionReading ComprehensionCloze TestTranslationGuided
 WritingUNIT TENTEXTA untie Pat and Her HouseGRAMMARTensesSKILLS DEVELOPMENTListening
 ComprehensionReading ComprehensionCloze TestTranslationGuided WritingTEST TWOUNIT
 ELEVENTEXTThe Great December FogGRAMMARVoicesSKILLS DEVELOPMENTListening
 ComprehensionReading ComprehensionCloze TestTranslationGuided WritingUNIT TWELVETEXT
 LightGRAMMARSubjunctive MoodSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT
 THIRTEENTEXTGravityGRAMMARInfinitivesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT FOURTEENTEXTA Report by a
 PolicemanGRAMMARGERundsSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT
 FIFTEENTEXTChocolateGRAMMARParticiplesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingTEST THREEUNIT SIXTEENTEXTPlanning the Trip to
 AllendeGRAMMARKinds of SentencesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT SEVENTEENTEXTNewsGRAMMARSentence
 InversionSKILLS DEVELOPMENTListening ComprehensionReading ComprehensionCloze
 TestTranslationGuided WritingUNIT EIGHTEENTEXTUnited States and Its Natural
 ResourcesGRAMMARNoun ClausesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT NINETEENTEXTGive
 BloodGRAMMARAttributive ClausesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingUNIT TWENTYTEXTBack Up Your Opinions with
 EvidenceGRAMMARAdverbial ClausesSKILLS DEVELOPMENTListening ComprehensionReading
 ComprehensionCloze TestTranslationGuided WritingTEST FOUR

章节摘录

The hand , the eyes , and the brain work together to make human beings different from other animals.
No other animals have all the three parts to work together.
No animals can do what human beings can do.
Humans can do many things and feel many things with the hand.
The hand can hold onto things and make things because the thumb works with the fingers.
This fifth finger is strong.
Most animals don't have thumbs.
The thumb can press against the other fingers.
Without a thumb to press against the fingers , it is difficult to hold onto anything.
The thumb and fingers can also fit the flat surface of a box and the curved surface of a pencil.
We feel that something is hot or cold , soft or hard , smooth or tough.
The hand , with thumb and fingers , is one of the best tools we have.
Most animals see a flat picture.
Their eyes can only see how high and how wide something is.
Some animals see a different picture with each eye.
Some don't see in colour.
Humans see one picture with both eyes working together.
We can see how high and how wide something is.
We can also see how far in front of or behind something a thing is.
The brain tells other parts of the body how to work.
Some of the things the body does are automatic , that is , we don't have to think about them.
For example , we don't have to think to make our heart beat or our stomach work.
The brain tells the eyes and hands how to make useful and beautiful things.
That is how human beings become toolmakers and artists.
That is how humans can have richer and better lives than other animals.

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>