

图书基本信息

书名：<<英语课堂语篇教学中的教师启动问答教学法研究>>

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## 内容概要

本书立足教师专业发展视角，聚焦英语课堂语篇教学中的教师启动问答教学法的理论与实践探索，系英语教师教育与英语教学法的专题研究。

全书共分四个部分：第一部分就核心概念及其关系以及研究动因予以澄清；第二部分从普通教育和语言教育的双重领域对语言教师课堂启动问答教学法所涉及的理论基础--问题与提问的界定、功能、使用类型与频率、静态问题的考察维度和动态提问的策略体系进行了较为全面的介绍与框架重构；第三部分是一项基于实际案例的英语课堂语篇教学中的教师启动问答教学法实证研究，该调查在作者构建的数据描写与分析框架中侧重从教师的角度对基于语篇的中学英语课堂教师启动问答教学法使用中的问题和提问的各个维度进行了较为详细的行为描述与数据分析，最后对主要发现进行了深入的理论探讨；第四部分基于前述理论与实践研究，从对影响教师启动问答教学外部行为表现的内在因素--教师专业能力、教学法与教师专业发展及其关系进行了探讨，从而从年轻教师专业发展的视角来审视课堂问答教学法。

本书对于了解英语语篇教学中的问答教学法理论基础和研究现状、促进英语教师改善基于语篇的语言教学中的问答教学法实践具有重要的理论与现实指导意义。因此，本书适用于关注语言教学理论与实践的英语教学法研究者、英语教研员、英语教师和拟从事英语教学工作的英语专业学生。

## 作者简介

刘炜副教授，主要从事应用语言学、外语教育学和外语教师教育研究，系国际应用语言学协会、中国语用学研究会、中国话语语言学会、亚洲英语教师协会、中国英语教学研究会、中国教育学会外语教学专业委员会、全国教师教育学会等会员，国家基础教育实验中心外语教育研究中心研究员，湖南省新世纪121人才工程人选，教育部普通高等学校青年骨干教师国内访问学者。

迄今，已在《外语界》、《外语教学理论与实践》、《山东外语教学》、《西安外国语大学学报》、《北京第二外国语学院学报》、《外语与翻译》、《英语研究》、《英语教学》（台湾）、《外语教育》、《中小学英语教育》、《中小学英语教学与研究》、《英语教师》、《基础教育外语教学研究》、《山东师范大学外国语学院学报》、《外语艺术教育研究》、《中国大学教学》、《课程·教材·教法》、《现代教育科学》、《教育学术研究》、《教育实践与研究》、《教学研究》等外语与教育类专业刊物发表学术论文数十篇。

多次参加语言学、语言教学、课程与教学等专题会议并宣读论文。

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The issue of "what is the basic unit of language ?" depends largely upon views on language. Along with the research into actual language use by native speakers and the development of linguistics , particularly corpus-based linguistics and functional linguistics , it is found that collocation is a popular phenomenon that words co-occur with high frequency for the use of language and the division between vocabulary and grammar is blurring , and therefore the concept of lexico-grammar has been proposed by linguists. It is believed that language in use is formed not just by discrete , separated and isolated words but mainly by multi-word units such as compound words , idioms , metaphors and fixed expressions ( McCarthy , 1990 : 1 ) Current research in computational studies of texts and language acquisition converges in a way that reveals the lexical phrase as an ideal unit which can be exploited for language teaching. Routinized formulaics and other sorts of prefabricated language chunks play apart in both acquiring and performing language. Lexical phrase or prefabricated language is a lexico-grammar unit ( Nattinger & DeCarrico , 1992 : 1 ) and the application for language teaching is a lexical phrase approach to teaching spoken and written discourse , such as conversations , listening and reading texts , and various writings. ....

编辑推荐

《英语课堂语篇教学中的教师启动问答教学法研究：理论与实践》系国内首部英文撰写的英语课堂基于语篇教学的教师问答教学法研究专著，具有如下特色：理论与实践紧密结合：提供了系统、全面的教师问答教学法理论框架，展示了基于实证调查的详实数据呈现与深入分析讨论。

融汇国内外相关研究：基于英语教学的跨学科属性，融语言学、教育学、语言教育学三位一体，将教学法与教师发展有机结合。

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