## <<活页英语时文阅读理解高一年级 >>

### 图书基本信息

书名:<<活页英语时文阅读理解 高一年级 >>

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### 内容概要

选材新颖时效性强 多以最近半年国内外发生的重大事件为选材依据,内容新颖,时效性强。

名师主笔权威预测 由多所国家级示范中学和省级示范中学的特高级教师联合编写,充分体现 考试动态,紧密追踪命题趋势。

课标话题题材广泛 选材紧扣课标话题,题材涵盖新闻时事、科普知识、人物故事、文化风俗 、体育休闲等。

设题合理题型多样 试题设置紧密契合中高考要求 , "阅读选择+完形填空+任务型阅读 "多方面、多角度提高阅读技能。

活页设计操作灵活 内容按周次设计,活页编排,既有利于教师课堂检测,又适合学生课后自测,操作灵活方便,节时高效。

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### 书籍目录

Week One 新闻与时事时文阅读 A 羽毛球运动员李宗伟出任大使 阅读技巧点拔 B 欧洲四国访问 A 球迷暴力 B 食品安全 A 成龙博物馆 B 梵高的画创拍卖纪录 A 纽约交向乐团赴平壤演出 B 中国兽首铜像 遭拍卖 A 建设绿色经济 B 给奥巴马女儿的一封信Week Two 媒体与广告时文阅读 A 美国前国务卿康多莉扎·赖斯 阅读技巧点拔 B 老年人的健身计划 A 征稿须知 B TIME杂志年度人物评选 A 关注动物的围栏安全 B 走进漫画行业 A 美国学校应对经济危机 B 给糖尿病患者的建议 A 训狗人的成功故事 B 广告信息Week Tree 科普与小品时文阅读Week Four 人文与地理时文阅读Week Five 人物与故事时文阅读Week Six 文化与风俗时文阅读Week Seven 体育与休闲时文阅读Week Eight 生活与哲理时文阅读参考答案

#### 章节摘录

This is the first research to show that blind people havethe same facial expressions as sighted when showing certainemotions——the same facial muscles are activated. In addition, the research gives new approach into how people control theiremotional displays in certain social circumstances. It states that people do not learn to manage their facial expression by examining the expressions of others. In his analysis, David Matsumoto, San Francisco StateUniversity Psychology Professor, examined facial expressions of blind and sighted judo athletes that participated at the 2004Summer Olympics and Paralympics. He analyzed over 4,800images of different athletes who represented 23 countries. Matsumoto outlined that both, blind and sighted sportsmen, had the same facial expressions, according to a specific socialcontext. "This suggests something genetically resident within us is the source of facial expressions of emotion," he said. One of his observations was the "social smiles" of judoathletes who received silver Olympic medal, meaning thosewho lost their medal match. It is interesting to note that socialsmiles involve only the use of mouth muscles, while duringreal smiles, shown when a person is really happy, also knownas Duchenne smiles, the eyes of a person twinkle and narrowand the cheeks rise. "Losers pushed their lower lip up as if to control theemotion on their face and many produced social smiles," saidMatsumoto, who added that people blind from birth wereunable to learn to manage their emotions with the help of visual learning, thus he figured out that there must be anothermechanism involved. He presumed that human emotions and the system to control them are signs of the evolutionaryancestry.

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### 媒体关注与评论

本套图书以"练"为主,讲练结合,并且按周次设计,非常符合课堂学习的需要;另外,题型多样,体现了中高考的命题趋势。

- ——李俊和(北京四中英语组组长,特级教师) 洞悉中高考趋势,优选创新材料;练习层次高,针对性强;科学解析试题,点拨解题关键。
- ——张石山(全国优秀教师、特级教师) 本套图书选材新颖,体现英语阅读内容生活化和原汁原味的特点,紧扣社会热点话题,题材和体裁设置全面,文章长度和试题难度与中高考试题同步。
  - ——段永华(湖北高级教师)

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