

<<词汇与语法周周练>>

图书基本信息

书名：<<词汇与语法周周练>>

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内容概要

在目前的中、高考英语考试中，学生在单项填空、完形填空、书面表达等题型上失分率很高，反映了不少学生的词汇和语法知识不够扎实，词汇和语法的熟练运用能力不强。

而在使用新课标教材的过程中，大多数教师和学生也普遍感觉词汇学习的负担很重，语法学习不够系统。

究其原因，一方面是新课标教材的词汇量显著增加，且对于词汇学习采用了主题化和语境化的设计思路，虽然这种设计有利于课堂教学，使学生学习词汇不再觉得枯燥，但使得教材中单词的复现率较以前的教材有所下降；另一方面是新课标教材采用了发现式语法教学，与以前的教材相比，语法讲解更简单，练习答案更直接，但所设计的练习在层次、灵活性、难度方面，与中、高考试题还有一定的距离，学生难以通过这些文章和练习得到有效的应考训练，因此教师普遍感到心中没有把握。

在新课改的要求下，现在的英语考试已经由知识立意转向能力立意，但是语言知识在试卷中的地位、在语言学习中的作用仍然非常重要、不可替代，教师在教学中不应有丝毫的忽视。

所以，针对广大教师和学生在使用新课标教材过程中遇到的上述问题，我们组织了一批具有丰富教学经验的一线名师编写了这套图书。

书中的练习结合语境和语言运用，主要与读、写两种语言运用活动相联系，对词汇和语法的考查不再停留于单纯的记忆层次，而是体现在有具体语言环境的句子或短文中，并按照基础测试、能力检测和能力提高的顺序编写，其中能力提高练习部分紧密地结合当前的中、高考题型。

本书旨在通过形式多样的练习来增加词汇的复现率，以帮助学生从多个角度接触和运用词汇，从而做到活学活用。

同时，也力求通过对语法的精讲巧练，帮助学生系统地梳理和掌握中学阶段所需的语法知识，弥补新教材中语法知识点分散、练习量欠缺的不足。

全书按周次编排，每周的周一、周三为词汇练习，周二和周四为语法练习，周五为综合练习。

周末的“本周说‘词’”和“本周说‘法’”两个部分结合中、高考常考考点，对该周练习的重点词汇和语法进行梳理及讲解。

本书采用活页装订，便于教师安排课堂检测或课后学生自测。

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书籍目录

Week One Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Two Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Three Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Four Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Five Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Six Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Seven Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend本周说“词”、本周说“法” Week Eight Week Nine Week Ten Week Eleven Week Twelve Week Thirteen Week Fourteen 参考答案

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章节摘录

Our neighbor ' S son was getting married at all out-of-town church , and my husband and I were invited. We immediately rushed out to a store , and I bought a nice pink dress with a jacket. The dress was a little tight , but I had a month to go before the June 30 wedding and that would be all right for me. June 29 came and , of course , I hadn ' t lost a single pound ; in fact I had gained two. But I thought a nice new girdle would cure everything. So on our way out of the city we stopped once again at the store. I ran in and told the clerk I needed a size large party girdle. The clerk found the box with the describe girdle marked ' LG ' , and asked if I would like to try it on. " Oh , no , a large will fit just fine. I needn ' t try it on. " The next morning was rather hot , one of those thirty-four-degree days , I suppose , so I waited to get dressed until about 45 minutes before time to go. I popped open the box only to find a new girdle in a small size. Since it was too late to find another one and the dress ' would n ' t fit right without a girdle , a fight broke out in the hotel room between me and the girdle. Have you ever tried to shake 20 pounds of potato into a five-pound bag ? That ' s it. Finally my husband , laughing like crazy , got hold of each side and shook me down into it. At once I put on the pink dress , which didn ' t go very well with my red face and was ready to go. Finally we got to the church. I heard one of the people say that they were having a High Mass. I turned to my husband and asked , ' What is a High Mass ? ' " he shrugged his shoulders. Unfortunately , I learned that this particular mass would last one hour , twenty-two minutes and eight and one half seconds-the priest (神甫) was going to bless everything except my girdle.

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编辑推荐

《词汇与语法周周练（活页卷）：高1年级（上）》是由多所国家级示范中学和省级示范中学的特高级教师、优秀骨干教师联合编写。

名师主笔，专家审稿：本套丛书由各省市国家级示范中学和省级示范中学的特高级教师、优秀骨干教师联合编写，由中外教育专家审定把关。

设计新颖，操作灵活：本套丛书内容按周次设计，活页编排，既有利于教师课堂定时检测，又适合学生同步自测，操作灵活方便，节时高效。

题型丰富，语境真实：选用当前中、高考各种题型及创新题型，从多个角度结合语境和语言运用，在真实的语境中考查词汇和语法。

分层训练，精讲考点：全书周一至周五练习按基础测试、能力检测和能力提高顺序编排，训练层层推进；周末精讲中、高考考点，系统梳理词汇和语法知识。

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