

<<2012考研英语高分策略>>

图书基本信息

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内容概要

阅读是语言学习的壁垒，攻克它不仅需要坚忍不拔的耐力，更需要一通百通的技巧。

根据语言学习的规律，想要提高语言运用能力，必须建立在大量的语言储备基础之上，这其中最核心的就是通过大量的阅读掌握和熟知语言应用的关键。

经过中学、大学本科阶段的英语学习，各位已经具备了一定的英语能力，也掌握了大量词汇量与语法知识，但如何经过合理的学习，把这些基础的积累变成语言能力，那就得通过阅读这种途径，让自己在阅读中学习语言的变通，在阅读中领会语言的奥秘；广泛地阅读是大家能够真正从语言基础的积累发展成熟练掌握培养和提高语言运用能力的重要方式。

这也是研究生英语学习的核心，也是考研英语所考核的方向。

考研英语的阅读理解确实需要一些具有实用价值的参考书，会有事半功倍的效果。

但目前市面上的考研英语阅读辅导书大有汗牛充栋之势，然而质量却良莠不齐，使同学们选择起来无所适从、难以决断，陷入了一味盲目大量做题的局面，许多学子独居高楼面对一大堆资料孤军奋战，无人指点迷津；这也是促使我每年认真进行考研英语研究的原因，我希望《文都教育·2013考研英语高分策略：阅读专项特训88篇》可以成为一盏灯，在考研的夜里为大家燃一点方向的亮光。

当前的英语试题正在从知识型考核向应用型考核转变，要写出一本真正对广大考生有所裨益的辅导书不是一件容易事。

在进入考研英语的领域后，我基本每天都在研究学位入学考试命题的基本规律和趋势，并与参与命题研究的许多专家进行对话，与编纂《全国研究生入学英语考试大纲》的英语大师也曾经有过探讨，并结合考试特点和每年的主要题型，我出版了类似《三层递进攻克考研英语阅读理解》等结合课堂让同学们课下练习的考研英语辅导书，希望可以帮助同学们用最短的时间掌握最快的方法。

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书籍目录

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章节摘录

Computer programmers often remark that computing machine, with a perfect lack of discrimination, will do any foolish thing they are told to do. The reason for this lies, of course, in the narrow fixation of the computing machine's "intelligence" on the details of its own perceptions—its inability to be guided by any large context. In a psychological description of the computer intelligence, three related adjectives come to mind: single-minded, Literal-minded, and simple-minded. Recognizing this, we should at the same time recognize that this single mindedness, literal-minded, and simple mindedness also characterized theoretical mathematics, though to a lesser extent. Since science tries to deal with reality, even the most precise sciences normally work with more or less imperfectly understood approximations toward which scientists must maintain an appropriate skepticism. Thus, for instance, it may come as a shock to mathematicians to learn that the Schrodinger equation for the hydrogen atom is not a literally correct description of this atom, but only an approximation to a somewhat more corrected equation taking account of spin, magnetic, dipole, and relativistic effects, and that this corrected equations is itself only an imperfect approximation to an infinite set of quantum field theoretical equations. Physicists, looking at the original Schrodinger equation, learn to sense in it the presence of many invisible terms in addition to the differential terms visible, and this sense inspires an entirely appropriate disregard for the purely technical features of the equation. This very healthy skepticism is foreign to the mathematical approach. Mathematics must deal with well-defined situations. Thus, mathematicians depend on an intellectual effort outside of mathematics for the crucial specification of the approximation that mathematics is to take literally. Give mathematicians a situation that is the least bit ill-defined, and they will make it well-defined, perhaps appropriately. In some cases, the mathematicians' literal-mindedness may have unfortunate consequences. And the mathematicians turn the scientist's theoretical assumptions, that is, their convenient points of analytical emphasis, into axioms, and then take these axioms, literally. The question, central to the scientific investigation but intensely disturbing in the mathematical context—what happens if the axioms are relaxed?—is thereby ignored. The physicist rightly dreads precise argument, since an argument that is convincing only if it is precise loses all its force if the assumptions on which it is based are slightly changed, whereas an argument that is convincing though imprecise may well be stable under small perturbations of its underlying assumptions. ……

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从《文都教育·2012考研英语高分策略：阅读专项特训88篇》开始，增强阅读语感，提高答题准确率！

汇总十大应试技巧，全面考查测试难题，破解阅读解题思路。

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