

<<新编教育专业英语>>

图书基本信息

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作者：白铁军，等编

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## <<新编教育专业英语>>

### 内容概要

《师范生双语教学法教材：新编教育专业英语》第三部分精选的教育类阅读材料以理论结合实际案例的形式进行剖析与引导，目的是鼓励师范类学生了解国内外教育发展导向，从而使教材由浅入深，有系统性；使专业知识循序渐进，有连贯性；使专业英语语言的语料具有“原汁原味”的真实性。从多渠道、多层面、多角度向学生输入大量可理解、可接受的语言信息，促使学生积极思考。

书籍目录

Part One Skills of Academic Reading , Translating , and Writing  
Unit One Skills of Reading  
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Unit Three Skills of Writing  
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Part Five Translation of the Texts and Keys to the Exercises  
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## 章节摘录

Scanning is a method of selective reading that is used when you are searching for a particular fact or the answer to a question. Scanning can best be described as a looking rather than a reading process. As you look for the information you need, ignore everything else. When you finish scanning a page, the only thing you should know is whether it contains the information for which you are looking. You need not recall topics, main ideas, or details presented on the page. Actually, you probably know the technique of scanning: you regularly scan telephone books' television listings and indexes. The purpose of this section is to help you develop a rapid, efficient approach for scanning. Use the following step-by-step procedure to become more skilled in rapidly locating specific information:

State in your mind the specific information you are looking for. Phrase it in question form if possible. Try to anticipate how the answer will appear and what clues you might use to help you locate the answer. If you are scanning to find the distance between two cities, you either might expect digits or numbers written in word form. In addition, a unit of measurement, probably miles or kilometers, will appear after the number. Determine the organization of the material; it is your most important clue as to where to begin looking for information. Especially when you are looking up information contained in charts and tables, the organization of the information is crucial to rapid scanning. Use headings and any other aids that will help you to identify which sections might contain the information you are looking for. Selectively read and skip through likely sections of the passage, keeping in mind the specific question you have formed and your expectations of how the answer might appear. Move your eyes down the page in a systematic way. While there are various eye movement patterns, such as the "arrow pattern" (straight down the middle of the page) and the "Z pattern" (zigzagging down the page), it is best to use a pattern that seems comfortable and easy for you.

When you reach the fact you are looking for, you will find that the word or phrase will stand out and you will notice it immediately.

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