

<<听力策略培训对学习者的影响 (平装)>>

图书基本信息

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内容概要

《听力策略培训对学习者的影响》从教育学和心理学的角度出发，以O' Mally和Chamot (1999)的认知理论为基础，以Bmwn的教学大纲为模式，以英语专科生为研究对象，并以英语听力策略调查问卷、大学英语四级考试题和学生的听力日记为工具，探讨了听力策略培训，尤其是元认知听力策略和认知听力策略的培训，是否能够提高专科生的英语听力水平以及英语水平的问题。

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