

<<英语课堂中口语纠错面面观>>

图书基本信息

书名：<<英语课堂中口语纠错面面观>>

13位ISBN编号：9787308092418

10位ISBN编号：7308092410

出版时间：2011-11

出版时间：浙江大学出版社

作者：蒋景阳

页数：166

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

## <<英语课堂中口语纠错面面观>>

### 内容概要

在本书中，蒋景阳博士探讨了课堂内针对学生口语错误的教师的负反馈是否能够提高学生的口语精确度和语言能力。

该研究针对目前大学英语课堂学生口语错误的分布情况、教师提供负反馈现状，以及是否该纠错、如何纠错等问题得出了较为可信的结论和启示，是国内较为少见的针对负反馈的系统研究，对于一线教师的教学能提供很有价值的参考。

<<英语课堂中口语纠错面面观>>

书籍目录

摘要Abstract

首字母缩略词List of Abbreviations

图目录List of Figures

表目录List of Tables

Chapter I Introduction

1.1 The Orientation of the Present Study

1.2 The Rationale of the Present Study

1.3 The Organization of the Dissertation

Chapter 2 Literature Review

2.1 Input, Intake and Uptake

2.2 Interlanguage, Comprehensible Output and Modified Output

2.3 Interaction Hypothesis and Negative Feedback

2.4 Attention and Second Language Acquisition (SLA)

2.5 Cognitive and SLA Frameworks of Focus on Form

2.6 Error Treatment

2.7 Negative Feedback

2.8 Related Studies of NF in China and Abroad

Chapter 3 Research Design and Methodology

3.1 The Purpose of the Research

3.2 Research Design and Data Collection

3.2.1 The Design

3.2.2 Subjects

3.2.3 Instruments

3.2.3.1 Oral Tests of the Three Experiments

3.2.3.2 Grammar Tests

3.2.3.3 Questionnaires

3.2.3.4 NF Treatment in Class

3.2.3.5 Classroom Oral Activity

3.2.3.6 Classroom Recording

3.2.3.7 Time Span

Chapter 4 Results and Data Analysis

4.1 Data of Errors and NF during Classroom Teacher-Student Interaction

4.1.1 The Quantity of Data and Its Transcribing Principle

4.1.2 The Identifying of Error and Error Treatment Sequence

(ETS)

4.1.3 The Coding of the ETS

4.1.3.1 Different Initiators

4.1.3.2 Identifying Source of the Error

4.1.3.3 Identifying Error Type

4.1.3.4 Identifying Feedback Type

4.1.3.5 Identifying Uptake

4.1.4 Data of Errors and ETS in Classroom Teacher-Student Interaction

4.1.4.1 Data of All Errors

<<英语课堂中口语纠错面面观>>

- 4.1.4.2 Data of SELF I ETS
- 4.1.4.3 The Data of Errors Untreated
- 4.1.4.4 Data of Errors Treated by Teachers
- 4.2 Data of the Two Questionnaires
  - 4.2.1 Results of the First Questionnaire
    - 4.2.1.1 Whether, Who, What, When
    - 4.2.1.2 The Type of NF and the Raising of Awareness
    - 4.2.1.3 Accuracy and Fluency
    - 4.2.1.4 Uptake and Effects
    - 4.2.1.5 Conclusions of the First Questionnaire
  - 4.2.2 Data of the Second Questionnaire
    - 4.2.2.1 The General Manner of NF
    - 4.2.2.2 The Improvement of Awareness, Accuracy and Fluency
    - 4.2.2.3 The Effect of NF
- 4.3 Data of Grammar Test for Experiment 1
- 4.4 Data of Pre-and Post-Oral Test for Experiment 1
  - 4.4.1 The Results of the Oral Tests for Experiment 1
  - 4.4.2 The Analysis of the Use of Tenses in the Transcription of Experiment 1
    - 4.4.2.1 Results of the Use of Tense by Manual Coding and Calculation
    - 4.4.2.2 Results of the Use of Tense by Wmatrix
  - 4.4.3 Results of Standardised Type Token Ratio by Wordsmith 5.0
- 4.5 Data of Pre-and Post-Oral Test for Experiments 2 and 3
  - 4.5.1 The Results of the Oral Tests for Experiment 2
  - 4.5.2 The Results of the Oral Tests for Experiment 3
- Chapter 5 General Discussions
  - 5.1 Introduction
  - 5.2 The Distribution Pattern of Errors
  - 5.3 The Distribution Pattern of NF, Errors & NF, NF & Uptake
  - 5.4 More Discussions on Recast
  - 5.5 Students' Feedback Towards Negative Feedback
  - 5.6 The General Effect of NF on Oral Proficiency
- Chapter 6 Findings, Implications and Limitations
  - 6.1 Findings
  - 6.2 Implications
    - 6.2.1 Theoretical Implications
    - 6.2.2 Pedagogical Implications
  - 6.3 Limitations
  - 6.4 Suggestions for Future Research
- References
- Appendix
  - I Grammar Pretest
  - II Grammar Posttest
  - III Questionnaire 1 (Before the NF Treatment)
  - IV Questionnaire 2 (After the NF Treatment)



版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>