

<<英语（8下）>>

图书基本信息

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## &lt;&lt;英语（8下）&gt;&gt;

## 内容概要

《初中课外学习能力同步提优：英语（8年级下）》在编写中，强调以学科新课程标准为编写准则，切合教学实际，尽可能地按课时进度编写，而且，在内容的设置上注重浅入深出，循序渐进，具体分为：夯实基础、拓展提高、模拟中考三大块栏目，这就给同学们在使用《初中课外学习能力同步提优：英语（8年级下）》时或按课程进度，或按自己的水平来各取所需，既能帮助同学们及时巩固课程知识，又能通过一定的拓展练习扩大自己的知识面，提升解题能力。

由此可见，《初中课外学习能力同步提优：英语（8年级下）》具有以下特点：1.同步性。  
按课程、课时进度同步编写，可供学生作课外作业，同步巩固课程知识。

2.延伸性。

内容在同步性基础上，强调内容的拓展和解题方法的提升，使用《初中课外学习能力同步提优：英语（8年级下）》对同学们的成绩提高有切实的帮助。

3.实用性。

《初中课外学习能力同步提优：英语（8年级下）》强调在练中学，通过合理的练习量来有效掌握知识，题目经典，应用性强。

书籍目录

Unit 1 Will people have robots?

Unit 2 What should I do?

Unit 3 What were you doing when the UFO arrived?

Unit 4 He said I was hard working

Unit 5 If you go to the party , youll have a great time !

Review of units 1-5

期中评估检测卷

Unit 6 How long have you been collecting shells?

Unit 7 Would you mind turning down the music?

Unit 8 Why dont you get her a scarf?

Unit 9 Have you ever been to an amusement park?

Unit 10 Its a nice day , isnt it?

Review of units 6—10

期末综合评估检测卷

参考答案

## 章节摘录

Lisa was a French girl who moved to America with her family. She dropped out of school at the age of 16. She had to work to support ( 供养、养活 ) the family. Her English was very poor. She didnt have the confidence ( 自信 ) to knock on the door of a company to ask for a job. One day , Lisa saw a sign at a company. "Help wanted , " the sign said. She walked up to the office and knocked on the door. She was met by the office manager , Margaret Costello. In her broken English , Lisa told her she was interested in the secretarial position ( 秘书职位 ) , and said that she was 19. Margaret knew something wasnt right , but decided to give the girl a chance. Margaret sat her down at a typewriter and said , "Lisa , lets see how good you really are. " She let Lisa type a single letter , and then left. Lisa looked at the clock and saw that it was 11:40 a.m. Everyone would leave for lunch at noon. She thought that she could slip away ( 溜走 ) in the crowd then. But she thought she should at least try the letter. On her first try , she got through one line. It had five words , and she made four mistakes. She pulled the paper out and threw it away. The clock now showed 11:45. On her second try , Lisa got through a full paragraph , but still made many mistakes. Again she pulled out the paper , threw it out and started over. This time she completed the letter , but there were still many mistakes. She looked at the clock: 11:55.

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