<<学术英语口语教程>>

图书基本信息

书名:<<学术英语口语教程>>

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内容概要

本书主要供已经完成大学英语基础阶段学习的本科生使用,同时也适用于研究生和具有相当英语 水平的专业人士。

通过学习可进一步提高学习者的学术英语表达能力,特别是提高学习者在校园、国际会议和其他公开场合进行演讲、宣读论文、即席答辩和交谈讨论等方面的能力。

本教程以学术交流为主线,内容主要分为三个部分,每个部分设立一个主题,每个主题由若干章节展 开,围绕学术报告、论文宣读、学术讨论、会议主持、辅导咨询、论文答辩等学术交流活动展开听说 技能训练,使学生通过本教程的学习在口语能力方面达到《大学英语课程教学要求》较高层次的要求

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- 1.1 Definition of presentation
- 1.2 Differences between conversation and presentation
- 1.3 The presentation process
- 1.4 Coping effectively with presentation anxiety
- 1.5 Speaking in an alapropriate style
- 1.6 Principles of an effective presentation

Unit Two Structuring Your Presentation

- 2.1 Focusing on your topic
- 2.2 Outlining your presentation
- 2.3 Introduction—starting a presentation
- 2.4 Body——giving the subject in detail
- 2.5 Conclusion——summarizing and concluding

Unit Three Delivering Your Presentation

- 3.1 Using effective visual aids
- 3.2 Non-verbal comm Unication
- 3.3 Voice elements
- 3.4 Performance elements

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- 4.1 Knowing about thesis defense
- 4.2 Preparing for a thesis defense
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- 3.1 Delivering a seminar presentation
- 3.2 Asking and dealing with questions
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- 5,3 Taking notes in discussion groups
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5.6 Language points

Part Three International Conference

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- 1.3 Membership of professional organizations
- 1.4 Conference literature

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- 3.1 Call for conference papers
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Unit Four Letters and Curriculum Vitae (CV)

- 4.1 Letter of invitation
- 4.2 Letter of application
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Unit Five Conference Presentation and Chairing

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- 5.3 Talking with professionals
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Keys

Transcripts

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章节摘录

Prior to giving your speech, imagine the execution of your speech in itsentirety: Envision yourself exuding complete confidence as you walk to the podiumand initiate your delivery. See yourself speaking slowly and concisely, making eyecontact with individuals as you move from one audience member to another. Pictureyour audience to be warm andreceptive. Anticipate problem areas and/or mistakesand imagine yourself moving through them gracefully and without incident. If youclose your eyes and visualize yourself successfully delivering the speech , you willliterally trick your brain into believing you've done it and you won't feel as nervous. Well designed outlines and/or notes are acceptable and expected. However, notes should not notes/outline be read verbatim, and should only be used as reference. Manypeople suffering from public speaking anxiety (stage fright) will use notes as a distraction from making eye contact with their audience. This makes them lookunprepared. Rather, design your outline/notes as such: Write OUt your introductionin full, because this is when yur public speaking anxiety will be at its peak. Usesymbols for key points. Write out transitional sentences in full to avoid abrupttransitions and/or uncomfortable pauses (this will also avoid the "ummms" and "ahhhs" you might feel compelled to use while you are gathering your wits). Writeyour conclusion in full as well, as this will be the summary, of your message, and should be communicated clearly. This does not mean reading directly from yournotes, but rather, acts as the insurance against forgetting valuable information.

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