

<<大学英语跟踪阅读>>

图书基本信息

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## <<大学英语跟踪阅读>>

### 前言

《大学英语跟踪阅读》系列教材根据教育部颁布的《大学英语课程教学要求》编写。

《大学英语跟踪阅读》基于二语习得学习策略分析,深入研究了国内外英语阅读教材编写的特点及社会反馈,吸取了国内教材注重思想性、人文性、科学性以及侧重语言基础的优点,又借鉴了国外教材在选材、编写体例等方面的先进经验和教育理念,具备以下五个方面的特点: 1.强调层次递进,选材来源广泛、由浅入深、循序渐进。

《大学英语跟踪阅读》共分4册,涵盖预备阶段、基础阶段和较高阶段。

2.注重交际实用,突出思想前瞻。

本书在选材上既考虑思想性、知识性、实用性、趣味性、时代性,又充分突出针对性、全面性。文章短小精悍、内容丰富翔实,便于学生广泛涉猎及提高交际应用能力。

3.植入图片图表,帮助消化理解。

本书里的大部分文章都配有贴切的图片,图文并茂、有利理解、增加词汇、拓展知识。

4.选题难易适中,注重逻辑思维。

本书每篇文章后面的习题难易适中、针对性强、区分度大、贴切合理,侧重培养和开发学生的逻辑思维能力。

5.体现教学结合,便于检查落实。

本书每篇文章均独立编号,预留日期位置;此外,还提供了文内词数,记录阅读用时,以督促学生持之以恒,帮助学生自我检查,便于教师课堂测试。

本书供大学一年级和二年级四个学期使用。

每篇文章之前都标上了星期几,要求学生每天读两篇,希望借此培养学生的毅力和规划意识;

“Time Spent”是指“阅读耗时”。

参加《大学英语跟踪阅读》编写的院校有哈尔滨理工大学、上海交通大学、吉林大学、北京邮电大学、湖南大学、北京语言大学、黑龙江大学、哈尔滨师范大学、哈尔滨商业大学及广州大学等。

本书在编写过程中也参考了国内外相关材料,在此向作者表示感谢。

同时恳请广大读者及时向我们反馈意见,以便本教程的合理与完善。

由于编写人员教学任务重、时间紧,又限于水平,难免出现错误和不妥之处,希望广大读者不吝匡正。

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### 内容概要

《大学英语跟踪阅读(4)》的目标读者为高等院校在校学生，大学英语四、六级备考人员及英语水平相当的其他人士。

《大学英语跟踪阅读》依据《大学英语课程教学要求》的精神，顺应大学英语教学改革的发展趋势编写而成，分为4册。

本册17个单元，每单元由10篇阅读理解文章及不同形式的练习题构成。

在编写过程中，力求所选文章依据难易梯度设置，各篇词汇分布均匀，尽可能覆盖《大学英语课程教学要求》中规定的词汇和各项语言基础知识。

每篇阅读文章之前均提供了文章字数，供学生及时评估阅读速度和效率，逐步提高阅读理解能力。

本教程既可作为独立的大学英语阅读教材使用，也可配合大学英语主干教材使用。

书籍目录

Unit 1 Equality Is the Octopus a Human Killer ?

Honeybee's Life in a Colony How to Grow Old ?

Are Moral Standards Declining ?

The Meanings of Residential Mobility The Finger of Suspicion The Study of Liberal Arts Who Are Susceptible to Colds ?

The Varieties of American Newspapers Unit 2 Are Camels Obedient Beasts of Burden ?

Sunlight The Power of Voice Energy Earthquake How to Train Your Dogs ?

A Woman Writer Psychology and Consumer Top Earning Wives and Their Marriages Crimes Unit 3 Life in the Future Health-Related Behaviors The First Subway Heroes Neanderthals High-tech Communications Organ

Transplant Reading Population and Food Sport Unit 4 Pay Structure Social Status Social Factors and Music Prodigies Standard English Insurance Earthquake Prediction Clouds Libraries Caution with Concrete Liquid

and Gas Unit 5 Libraries in Metropolitan Areas Accidents and Human Behavior A Refused Letter Rock Music Treatment of Bedtime Tantrums Population School Phobia Individual, Group and Crowd Gestures Turkey —

— The Symbol of America ?

Unit 6 The Effect of Noise Pollution Objects in Space Scientific Explanation Courses in University Trees Braille Can Clothes Reveal Ourselves ?

How to Stay Young Stradivari's Violins Thinking and Feeling Unit 7 Hunting and Sporting Activities Tourism The Prolonged Life Greenpeace A New Transformation of Hospitals A Significant Economic Issue —— Inflation

The Basic Economic Systems What Attracts One to Another A New Way to Keep Food Fresh The Search for a Vaccine Against Malaria Unit 8 The Effect of Air Pollution Adaptation of Living Things Many Divisions of

Physics. Competition in America Fallacies about Food Appropriate Technology Birds and Planes How to Do Exercise Intelligence and Environment The Selection of English Teachers Unit 9 Olympic Sponsors How to Seek

and Save Employees Believe Evidence or Not Mr. and Mrs. Lester Language and Culture Split Up Noise and Health Virus Blockers G and PG Movies Gallup Extreme Magic Unit 10 Culture Differences Parental Influence

in Education. Teaching and Research Stereotypes Opportunities and Concentration Stokoe and Sign Language Language and Brain Development Real Beauty Elite Pool Tips on Public Speaking Unit 11 Proteins in a Balanced

Diet Teachers and Pupils' Attitudes Women's Well-Being Beauty Violence in American Families Glass Media Impact Adolescence Preparations for Job Interviews Animal Experiments Unit 12 What Is Nourishing to Eat ?

Early Marriage New Life for the Handicapped Three English Dictionaries The Access to Patent Credit Terms in Transactions Survival in Desert Eyes —— Windows of the Soul Poverty Animal Agriculture Unit 13 Bright or

Not-So-Bright Computer Crimes Getting an Education The Computer and the Law Education —— Global Enterprise Hi-tech in Developing Countries The Age of the Internet Old Love, Old Tunes Television Mars

Exploration

## 章节摘录

In many businesses, computers have largely replaced paper work, because they are fast, flexible, and do not make mistakes. As one banker said, "Unlike humans, computers never have a bad day." And they are honest. Many banks advertise that their transactions are "unlocked by human hands" and therefore safe from human temptation. Obviously, computers have no reason to steal money. But they also have no conscience, and the growing number of computer crimes shows they can be used to steal. Computer criminals don't use guns. And even if they are caught, it is hard to punish them because there are no witnesses and often no evidence. A computer cannot remember who used it: it simply does what it is told. The head teller at a Salt Lake City bank used a computer to steal more than one and a half billion dollars in just four years. No one noticed this theft because she moved the money from one account to another. Each time a customer she had robbed questioned the balance in his account, the teller claimed a computer error, then replaced the missing money from someone else's account. This person was caught only because she was a drug user. When the police broke up an illegal drug operation, her name was in the records. Some employees use the computer's power to take revenge on employers they consider unfair. Recently, a large company fired its computer-tape-librarian for reasons that involved his personal rather than his professional life.

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