

<<高级英语视听说教程学生用书>>

图书基本信息

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## <<高级英语视听说教程学生用书>>

### 前言

《高级英语视听说教程》(第二版)是为英语专业高年级学生及相当或以上水平的社会各界英语学习者编写的一套视听说教材。

它根据国家教育部颁发的《高等学校英语专业高年级英语教学大纲》的有关规定和要求,结合我国英语视、听、说教学的特点和英语教学发展趋势编写而成。

中国在走向世界,高等教育也面临着前所未有的挑战。

外语专业如何在原来重视语言微技能训练的教学模式基础之上,使学生具备较高的认知水平,从而更好地从事深度跨文化交流,乃至构建国家“中介文化能力”(Intercultural Competence)是专业英语教育必须解决的问题。

正是基于这种考虑,在修订《高级英语视听说教程》时,我们本着向学科内涵拓展,培养评判性思维能力的理念,在原有模式上,增加训练高级思维能力的练习,目的是让学生在学英语的同时,拓宽视野,提升创造力。

培养评判性思维(critical thinking)能力是我们努力要做的事情。

本世纪初,我国高等教育正在发生着从精英教育向大众教育的转换,此时,美国政府把培养这种能力列入其教育目标。

相对而言,我们对“评判性思维”知之甚少。

然而,信息时代通过网络也同时向我们传递着这个概念。

2005年从我系英语专业三年级学生的学术论文写作课程中,这个概念第一次进入我们的视线,并引导我们逐渐涉足这个领域。

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### 内容概要

本教程精选了涉及英语母语国家政治、经济和文化生活等不同侧面的视频短片作为素材，每单元围绕一段主题片段，精心设计了视前阅读、视前准备和视听训练三大教学环节。

选题广泛、选材真实、语言多样化，在练习编排和设计上既重视语言微技能训练，又特别注意培养学生的评判性思维能力和深度跨文化交流能力。

本教程可供大学英语专业学生使用，也可供其他中、高级英语爱好者使用。

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章节摘录

The German state capitals - Frankfurt, Bonn, Munich, Hamburg, Stuttgart - are going from strength to strength, competing to outdo one another in the quality of their public transport, parks, galleries, operas, orchestras, schools and universities and commissioning some of the best British talent to do so. In France the same thing is happening: what the mayor of Nimes can do the mayor of Montpellier will determine to do better. Germany and France provide the most striking examples but you have only to look at Rotterdam and Barcelona to see that the race is on throughout Europe. Working as an architect in these cities, I get a sense of what it must have been like in 15th-century Italy with Lucca emulating Siena, Siena striving to outdo Florence and Florence aspiring to outstage Rome. And if civic competition touches every part of these cities policies, it is true to say that architecture has taken pride of place. Architecture, and especially urban designs has been the banner of cultural and political renewal in a Spain freed from Fascism, in a Germany overcoming divisions, in a France experiencing its first socialist presidency.

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