

<<大学英语快速阅读>>

图书基本信息

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## <<大学英语快速阅读>>

### 内容概要

《大学英语立体化网络化系列教材·普通高等教育“十一五”国家级规划教材：大学英语快速阅读（上）》具有以下四大特点：第一，注重能力的培养：本着“管用，易懂，实用”的原则，归纳整理出常用快速阅读技巧，旨在帮助学生系统了解快速阅读的概念、要求和方法，以便在篇章阅读阶段中能够进行科学有效的自我快速阅读训练。

第二，选材丰富新颖：文章体现出较强的知识性、科学性、趣味性和时代性，使学生在获取信息、训练自我的同时，还可以开阔视野、增强跨文化意识、提高素质、激励人生。

第三，内容编排系统：本教程在编排上体现了循序渐进学习原则。

篇章阅读部分的安排由浅入深、梯度合理，过渡适宜。

练习设计也是先易后难。

第四，练习紧扣考试：本教材将平时训练与考试模拟相结合，紧扣近几年四级考试中快速阅读部分的题型变化和要求。

## 书籍目录

Unit 1 Text A Christmas Morning Text B Welcome to Our Bank Text C Advertisers Perform a Useful Service to the Community Text D Stricter Traffic Law Can Prevent Accidents

Unit 2 Text A What I Want for You Text B Twenty Thousand Leagues under the Sea Text C Men Are Carrying on a Sex-fight Text D The Cultural Mindset in Academic Writing in English

Unit 3 Text A Choosing a Career over Love Text B A Coke and a Smile Text C The Midsummer Festival Text D The Importance of a Computer

Unit 4 Text A Eight Tips for Being a Perfect Roommate Text B International Marriages Text C My Father's Son Text D Money Is Not So Important

Unit 5 Text A The Jewish Influence in America Text B Stress Text C Don't Be Chicken about Speaking English Text D Chinese Students in the United States

Unit 6 Text A Why Failure Can Be Your Friend Text B Contribution of Co-education Text C Dropouts for Ph.D.s Text D The Other Woman

Unit 7 Text A Success and Habits Text B Meant to Be Text C No Turning Back——Jewel Kilcher Text D Great Time of Growing——Mrs. Thatcher

Unit 8 Text A Strictly Ban Smoking Text B China's Richest Woman: from Waste to Wealth Text C Life Is as a Game of Chess, Which Benefits from Win-win Situation Text D Just as at Your Own Home

Unit 9 Text A Don't Destroy the Essential Catalyst of Risk Text B Work with the "Now" Text C I Never Write Right Text D The Unlucky Number

Unit 10 Text A A Lesson from Switzerland's Multi-lingualism Text B Text C The Pleasure of Reading Text D Examinations Exert a Harmful Influence on Education

Unit 11 Text A The Blending of the United States Text B Penguins Text C Pyramids Text D Speak English, Not Chinglish

Unit 12 Text A Inside Two Marriages Text B Parents Often Favor One Child Over Another Text C A Boy with a Mission Text D Cultivate Better Bonds with Neighbors and Friends

Unit 13 Text A We're Raising Children, Not Flowers! Text B The In Crowd I and Social Cruelty——Among Kids, Competition to Belong Is Fierce Text C The History of the Olympic Games Text D Family

Unit 14 Text A Genetically Modified Foods——Feed the World? Text B Internet Text C American Public Education System Text D Dare to Dream

Unit 15 Text A The Composition of the American Population Text B The Causes of Poverty Text C In Our Hands Text D The Car and the Environment

练习答案

## 章节摘录

(1) I know that you've both had a lot of fun these last two years on the campaign trail, going to picnics and parades and state fairs, eating all sorts of junk food your mother and I probably shouldn't have let you have. But I also know that it hasn't always been easy for you and Morn, and that as excited as you both are about that new puppy, it doesn't make up for all the time we've been apart. I know how much I've missed these past two years, and today I want to tell you a little more about why I decided to take our family on this journey. (2) When I was a young man, I thought life was all about me——about how I'd make my way in the world, become successful, and get the things I want. But then the two of you came into my world with all your curiosity and mischief and those smiles that never fail to fill my heart and light up my day. And suddenly, all my big plans for myself didn't seem so important anymore. I soon found that the greatest joy in my life was the joy I saw in yours. And I realized that my own life wouldn't count for much unless I was able to ensure that you had every opportunity for happiness and fulfillment in yours. In the end, girls, that's why I ran for President: because of what I want for you and for every child in this nation. (3) I want all our children to go to schools worthy of their potential——schools that challenge them, inspire them, and instill in them a sense of wonder about the world around them. I want them to have the chance to go to college——even if their parents aren't rich. And I want them to get good jobs: jobs that pay well and give them benefits like health care, jobs that let them spend time with their own kids and retire with dignity. ....

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