

<<走进英国>>

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前言

《走进英国》(Entering into the united Kingdom) 一书是响应国家教委颁布的“ 大学英语新要求 ”, 增强在校学生的文化素养, 同时结合作者的留学经历而编写的一本书。

全书共分九章, 涉及英国的过去、现在和未来发展, 以及教育、文化、家庭、宗教、地理环境等社会生活的方方面面。

本书是一本较为全面介绍英国社会和文化的参考书。

通过本书的学习, 在校学生和广大的英语爱好者能够充分了解和领略英国作为一个有着悠久历史的国家, 所散发的魅力。

本书可以作为在校学生了解西方文化的一个读本, 也可作为英语爱好者的课外读物。

全书在编写过程中注重语言的贴切和典型性。

本书在布局上注意整体性, 努力体现各个章节之间的内在联系, 有效地帮助学生对每个部分相互关联的认识, 提高他们学习积极性和学习效果。

《走进英国》一书在编写过程中得到了来自多方面的支持和帮助, 在此表示真诚的感谢。

由于作者的水平有限, 书中肯定会有一定的错误和疏忽, 恳请广大读者和同行批评指正。

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内容概要

本教材以“大学英语课程教学新要求”为依据，注重学生文化素养的培养。

本书用英文写成，是一本较为全面介绍英国社会和文化的教材。

教材共分九章，涉及英国的过去、现在和未来发展，以及教育、文化、家庭、宗教、地理环境等社会生活的方方面面。

书籍目录

Chapter One The Ghost of Britain Past Chapter Two Place and Environment: Nation and Region Chapter Three Education, Work and Leisure Chapter Four Gender, Sex and the Family Chapter Five Youth Culture and Age Chapter Six Class and Politics Chapter Seven Ethnicity and Language Chapter Eight Religion and Heritage Chapter Nine Present and Future Britain Appendix

章节摘录

Essex's growth was to be organic, trying to do a few things well. In choosing subjects, Essex first took into account national need and was advised by the UGC not to pursue the professional subjects (defined as medicine, dentistry, agriculture and veterinary science) ; second, the special features of the region; and the third, the balance of subjects within the University itself. Sloman advocated that universities should work much more closely both with industry and research institutions. Essex's three schools were to provide a base for the study of electronics and other branches of engineering, which were the leading industries in the county. Future plans included the development of a separate school of engineering, of education and of management studies. In the school of comparative studies, Essex adopted a more contemporary and more international approach than was common at that time, focusing on Russia, North America and Latin America. Essex, in common with several of its peers, aimed for a broader curriculum in the first year and argued that the peak of specialization should be achieved in graduate study, not at undergraduate level. Sloman's vision of the growth of the university coincided with the anticipated growth of Colchester and Wivenhoe, since it is only a matter of time before the university town, at present standing alone, joins hands with both.

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