

<<美国文明史英文教程>>

图书基本信息

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内容概要

In many ways , A panoramic History of American Civilization by Dr. Wei is a similar attempt in the same direction. As the author indicates in the Postscripts , the textbook , among other things , is also intended to help the Chinese students to acquire and improve their English language skills , not so much through learning of English itself , but through the study of American Civilization. What makes this textbooks stands out among a pile of similar textbooks is not just the subject matter it deals with , but rather the way in which the author approaches his work- singling out the most important historical events and political figures in American history and discussing their contributions to the making of American civilization. The merit of such an approach is , at least , twofold. For one thing , it allows the reader to get the hang of American civilization almost at on go , leading him/her directly to the discovery of America ' s glorious but hard-won achievements in its civilization. For another by piecing together all the key events that have helped shape the nation , the textbook manages to present before the reader a vivid pictures of the nation ' s evolutionary process almost in its entirely-birth , growth , development and success. Anyone who takes a good look at it is sure to conjure up a clear mental map of American civilization right away.

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媒体关注与评论

Thoughtful , intelligent human beings have a hard time learning language through conventional means of memorization , repetition , and the performance of tedious exercises and drills. The world is full of language-learning books that employ these artificial and mechanical means , but we forgot that we learned our own language by understanding things that we had an interesting understanding , and saying things we felt we need to say. This is how most people actually learn , and they learn best when their imaginations and intellects are engaged , through profound questions , interesting characters , unforgettable stories. We need more language books that draw on the mind ' s natural hunger to understand important things. Your book is one of the few that seeks to teach English by filling this hunger , and may it be followed by many such books. It appeals to the reader eager for stories that are both gripping and real , and for a way to understand how part of modern world was made. Who better to write such a book than a scholar of such breadth of interests , boundless enthusiasm for learning , and vivid grasp of English? Hopefully , students will come away from this book not only with larger vocabularies and ability to assimilate complex English sentences , but also inspired to learn more about the whole panorama , to read further , and to find expression for their own thinking. May this book open new doors for her readers. —Professor Krishnan Venkatesh 美国新墨西哥州圣约翰学院研究生院院长

“ German students are facing the same problems which prompted you to embark on this project in the first place : a dearth of good German texts , very bulky and to detailed American ones. ” —Professor(em.)Dr.

Knud Krakau , 德国柏林自由大学北美历史研究专家 Matthew , I would like my own students to read your book. —Professor Amy Kaplan , 美国宾夕法尼亚大学英语学院院长 I enjoy the book.

While proofreading it , I have been arguing with Matthew in my mind. —Professor Howard B. Woods , 加拿大英语语言学家 , 原加拿大政府英语公共服务署官员 I hope that you will have every good fortune in introducing young people to American history as well as literature. —Professor Bernard Bailyn , 美国哈佛大学美国历史学家

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