# <<语言学基础教程>>

### 图书基本信息

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#### 前言

随着高等教育事业的发展和社会对高层次人才的需求的日益增长,本科生教材的正规化和系统化 的必要性越来越明显。

语言学知识在高等教育乃至整个社会发展中的作用已不言而喻。

为使学生能够系统地掌握语言学知识,满足高校培养创新型、应用型人才的需要,我们应北京大学出版社的邀请编写了《语言学基础教程》(中、英文版)。

本教材的使用者主要为全国各高校英语专业的本科生。

在内容方面,体现本科阶段课堂教学的特点,在提供基本知识的同时,更注重教材的科学性、系统性、实用性和时代性。

在编写过程中,我们力求"化难为简",尽量做到概念清晰,既要保证知识的系统性,又要避免术语的堆砌。

本教材在传授基本知识与概念的同时,通过丰富的实例提供了有关语言分析和描述的基本方法,同时强调语言学与其他学科的联系,以便适应创新型人才培养的需要。

为使学生巩固所学知识并进一步学习有关知识,每一章后都有练习题。

全书共有十四章,教师可以根据教学大纲的课时安排和课堂教学的需要,合理地安排教学。

《语言学基础教程》的作者是来自全国13所211工程大学的知名中青年学者,都是教学第一线的英语教师,具有丰富的语言学研究和教学经验。

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### 内容概要

《语言学基础教程》包括语言与语言学、语音学与音位学、形态学、句法学、语义学、语用学、语篇分析、历史语言学、文体学、社会语言学、跨文化交际、心理语言学、认知语言学、应用语言学等十四章。

在内容方面,《语言学基础教程》在提供基本知识的同时,更注重教材的科学性、系统性、实用性和时代性。

在编写过程中,我们力求"化难为简",尽量做到概念清晰,既要保证知识的系统性,又要避免术语的堆砌。

《语言学基础教程》在传授基本知识与概念的同时,通过丰富的实例提供了有关语言分析和描述的基本方法,并强调语言学与其他学科的联系,以便适应创新型人才培养的需要。

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### 章节摘录

Human beings communicate with each other mainly in two modes 0f language——spoken and written. In oral communication with someone from a different linguistic community, what first strikes US as different may not bethat person's possibly different idea about something, but the exoticness of thespeech sounds uttered. Speech sounds are the sounds utilized by all human languages to representmeaning. They are the sounds produced or heard in using language to speak orunderstand, and are related by the language system to certain meanings. Anyone who knows a language knows what sounds are in the language and howthey are "strung" together and what these different sound sequences mean (Fromkin&Rodman, 1983: 35). The study of human speech sounds can bedone by examining the features of the sounds per se (Matthews, 2001: 33), which is adopted by the students of phonetics. The speech sounds can also bestudied from the point of view of how they are actually used in different languages (Katamba, 1989: 66), including how some of the sounds interrelateand interact with each other within a given language system, which is adopted by the student of phonology.

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### 编辑推荐

首先,本教材各章作者均是有关学科的佼佼者,功底扎实,保证了教材的学术性; 第二,本教材作者有第一线教学在丰富经验,做到了论述深入浅出,适合本科生的需要; 第三,本教材注意到有关科学在本世纪的最新进展,具有充分的时代性。

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