<<交互式计算机图形学>>

图书基本信息

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前言

Tthis book is an introduction to computer graphics, with an emphasis on appli-cations vrogramming. In the first edition, which was published in 1997, I notedthat in the seven years since my previous graphics text, me nelo nan expenenceo enor-mous growthma rate of growth that exceeded most people's expectations, includingmy own. In the 11 years (and four editions) since, we have seen even more changes. Feature-length computer-animated movies have proved to be commercial and artis-tic successes. The use of computer effects in movies is standard, and it is often almostimpossible to distinguish live action from computer-generated effects. Recent hard-ware has blurred the distinction between computers and game boxes. Programmable graphics processors provide a level of flexibility in commodity systems that was notavailable in even the most expensive workstations just a few years ago. Not only have graphics capabilities increased, but costs have been reduced forboth high- and low-end workstations. Within the last few years, the cost of a graph-ics system that can generate over 100 million three-dimensional polygons per secondwith lighting and texture mapping has gone from over \$100,000 to less than \$1000. The availability of commodity graphics boards for personal computers has been espe-cially significant. These boards provide support for sophisticated three-dimensional applications, starting at about \$100. On the software side, OpenGL remains the stan-dard programmer's interface both for writing application programs and developinghigh-level products for muhiplatform applications. OpenGL supports applications ranin from hrge scientific visualizations to cell phone games. A Top-Down Approach These recent advances and the success of the first four editions continue to reinforcemy belief in a top-down, programming-oriented approach to introductory computergraphics. Although many computer science and engineering departments now sup-port more than one course in the subject, most students will take only a single course. Such a course is placed in the curriculum after students have already studied pro-gramming, data structures, algorithms, software engineering, and basic mathematics. A class in computer graphics allows the instructor to build on these topics in a waythat can be both informative and fun. I want these students to be programming three-dimensional applications as soon as possible. Low-level algorithms, such as those thatdraw lines or fill polygons, can be dealt with later, after students are creating graphics.

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内容概要

覆盖了计算机图形学基础课程中的所有主题,包括光与材质的相互作用、明暗绘制、建模、曲线和曲面、反走样、光栅化、纹理映射和图像合成等内容。

在广泛结合OpenGL并注重图形应用编程的基础上,《交互式计算机图形学:基于OpenGL的自顶向下方法(第5版)(英文版)》向读者介绍了计算机图形学的核心概念。

书中代码采用C和C++语言,并使用了自顶向下和面向编程的方法,使读者能够迅速地创建自己的三维图形。

在结构安排上,《交互式计算机图形学:基于OpenGL的自顶向下方法(第5版)(英文版)》在读者学会了编写交互式图形程序之后再介绍底层的算法,如线段的绘制以及多边形填充等算法。

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《交互式计算机图形学:基于OpenGL的自顶向下方法(第5版)(英文版)》可作为计算机及相关专业本科生和研究生的计算机图形学教材,也适合作为相关程序员、工程技术人员及科研人员的参考书。

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