

<<英语读写教程（下）>>

图书基本信息

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前言

大学英语是学生进入大学后必修的一门语言类课程。它既是一门语言技能基础课程，又是一门跨文化能力培养课程，在人才素质培养过程中起着举足轻重的作用。

在经济全球化进程不断加快的今天，我们需要不同层次的专业人才为社会服务。如何针对不同层次需求，培养具有较高跨文化交际能力且满足各类工作岗位需要的学生，是摆在我国高等教育面前一个急需解决的课题。

因此，开展教材建设，采用多元化的人才培养模式组织教学，按照学习对象各自不同的语言基础，构建“分层教学、分类指导、分别达标”的课程体系刻不容缓。

《英语读写教程》（上、下册）遵循了“因材施教”的人本原则，充分考虑了学生的语言基础现实。

采取由浅入深的编写方法使教材能够体现层次化和阶梯化。

目前，针对中等水平以上学生所编写的教材已经比较丰富，但针对语言基础相对薄弱的学生所编写的教材尚显不足。

鉴于此，编写组展开充分的调研，深入了解这部分学生的学习需求，编写了这套教材，以满足教学的需要。

《英语读写教程》（上、下册）的编写目的在于通过本教材的使用，使学生掌握2500左右的单词和短语，能够读懂中等难度以下的英文文章，了解西方的文化，并能够掌握一定的写作技巧，具备一定的写作能力。

同时也兼顾对学生语音基础、语法基础的培养，使学生具备一定的语感，为今后的学习打下坚实的基础。

《英语读写教程》（上、下册），注重内容的趣味性、广泛性、可思性和前瞻性，同时兼顾语言的规范性和文体的多样性。

教材以话题导入教学内容，所涉及的话题有：大学生活、友情、餐饮、爱好、梦想、家庭、教育、节日、语言学习、网络、时尚、幸福与成功、生活方式、道德与准则、风度、旅行、爱情、文化、艺术、环境、名人、科学、个性、媒体、冒险、动物与自然、经济、压力、健康、灾难、社会问题和就业等方面。

众所周知，阅读不仅是语言输入的主要来源，也是听、说、读、写、译等技能提高的主要基础，没有足够的语言输入，其他技能的发展也是有限的。

因此，本教材补充了阅读赏析资料，使其行文布局更有利于学生的自主学习。

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内容概要

《英语读写教程（下）》针对在校大学生的语言基础、思维能力和学习兴趣的不同，材料选择首先确定了学生感兴趣的32个话题，力争在选材时做到内容丰富、题材广泛以及体裁多样。内容主要从英美等国的报刊书籍以及网络资源中选出，主要涉及语言、文化、习俗、科技、人物等，力求深入浅出。

根据教学需要，编者对所选材料进行了删节、修改和简化。

课文长度为500—700词左右，其重点在于加强学生的语言基本功，为后期的语言学习打下较为坚实的基础。

书籍目录

Unit 1 LOVE Text 1 The Day of Love Structured Writing Choosing and Narrowing a Topic Applied Writing Application Letter Text 2 Levels Just a Thread Reading Skills A Tip for Speeding Up Your Reading (1) Text 3 The Apple Tree Grammar Focus 被动语态 Unit 2 CULTURE Text 1 Vqhat Causes the Cultural Difference Structured Writing Brainstorming Applied Writing Resume Text 2 The Chinese Tea Culture Reading Skills A Tip for Speeding Up Your Reading (2) Text 3 When You Think of the American Pop Culture Grammar Focus 不定式 Unit 3 MUSIC & DANCING Text 1 British Music Structured Writing Grouping Applied Writing Certificates Text 2 The Role Dancing Plays in a Culture Reading Skills Guessing the Meaning of Words from Context (1) Text 3 Jazz Music Grammar Focus 动名词 Unit 4 ENVIRONMENT Text 1 Global Warming Structured Writing Writing the Topic Sentence Applied Writing Recommendation Letter Text 2 Environment Pledge of Green Olympic Caranles Reading Skills Guessing the Meaning of Words from Context (2) Text 3 Waste Treatment Grammar Focus 分词 Test Yourself (Units 1-4) Unit 5 CELEBRITIES Text 1 John Fitzgerald Kennedy Structured Writing Simple Outlining Applied Writing Advertisement Text 2 The Peoples Princess Reading Skills Reading for the Main Idea Text 3 Yang Liwei Grammar Focus 分词的独立主格结构 Unit 6 SCIENCE Text 1 History of the Hot Balloon Structured Writing Writing a Paragraph Applied Writing Public Signs Text 2 Death Is a New Invention Reading Skills Slang Text 3 Who Is the Victim of Science Grammar Focus 主谓一致 Unit 7 PERSONALITY Text 1 Types of Personalities Structured Writing The Topic Sentence Applied Writing Condolence and Sympathy Text 2 Jane Eyre—A Beautiful Soul Reading Skills Spotting Authors' Navigation Aids Text 3 Insurance Agent Grammar Focus 主语从句 Unit 8 MEDIA Text 1 Mass Media Structured Writing The Concluding Sentence Applied Writing Lost and Found Text 2 Media Effects Reading Skills Reading Comprehension Question (1) Text 3 Television Grammar Focus 宾语从句 Test Yourself (Units 5—8) Unit 9 ADVENTURE Text 1 Boost Your Confidence Structured Writing A Support of the Controlling Idea Applied Writing Credit Letter Text 2 Russian Flag Planted Under the North Pole Reading Skills Reading Comprehension Question (2) Text 3 Spirit of Adventure Grammar Focus 表语从句 Unit 10 ECONOMY Text 1 Do Not Get Carried Away, with the GDP Structured Writing Comparison and Contrast Applied Writing Trade Dispute Text 2 Asian Development Bank Reading Skills Figurative Language (1) Text 3 Why Decry the Wealth Gap Grammar Focus 同位语从句 Unit 11 STRESS Text 1 Learning to Handle Stress Structured Writing Cause and Effect Applied Writing Inquiries and Replies Text 2 A Speech About Stress Reading Skills Figurative Language (2) Text 3 Feeling Stress Grammar Focus 定语从句 Unit 12 ANIMAL & NATURE Text 1 Animal Education Structured Writing Unity and Coherence Applied Writing Replies to Inquiries Text 2 Protection Efforts for Birds in Yunnan Reading Skills Scanning Text 3 Why Is Ecological Balance Important Grammar Focus 状语从句 (一) Test Yourself (Units 9-12) Unit 13 HEALTH Text 1 A Gift of Life Structured Writing Narration Applied Writing Offer Text 2 Drink to—and for—Your Health Reading Skills Skimming Text 3 Study: Obesity Is “Socially Contagious” Grammar Focus 状语从句 (二) Unit 14 DISASTERS Text 1 A Report: Treat Floods as Seriously as Terrorism Structured Writing Description Applied Writing Acknowledging Orders Text 2 Hiroshima Memories Reading Skills Extensive Reading Text 3 Tangshan Earthquake: A Deadly Disaster Grammar Focus 倒装 Unit 15 SOCIAL PROBLEMS Text 1 Who Should Take Responsibility for Kids' Crimes Structured Writing Exposition Applied Writing Bargaining Letter Text 2 Facing Up to Violence in America Reading Skills Intensive Reading Text 3 Evaluation of Rural Unemployment Grammar Focus 虚拟语气 (一) Unit 16 JOB Text 1 A Career Plan Structured Writing Argumentation Applied Writing Contracts Text 2 Ten Tips for Leaders Reading Skills A Review of Figurative Language Text 3 Do You Have Passion for Your Job Grammar Focus 虚拟语气 (二) Test Yourself (Units 13-16) Appendix 1 The Appreciation of English Articles Appendix 2 Glossary Appendix 3 Keys to Test Yourself

章节摘录

Questions 16 to 20 are based on the following passage . More than seven hundred years ago , the Prince of Wales had a very big and brave dog called Gelert . One day the Prince wanted to go hunting with his men . He told his dog to stay at home and look after his baby son . The baby was in a wooden cradle . which was like a small bed . When the Prince came back from hunting , Gelert ran out to meet his master . He wagged his tail and jumped up to put his paws on the Prince's chest . Then the Prince saw the blood on Gelert's jaws and head . “ What have you done ? ” the Prince said . He rushed into his house and looked for his baby son , The cradle was lying on its side on the floor . The clothes were torn and there was blood on them . “ So you have killed my son ? ” the Prince said angrily . “ You unfaithful dog ! ” He took out his sword and killed the dog . Just as Gelert was dying , he managed to bark . Then the Prince heard a baby call to the dog . The Prince ran out of the house and saw his son lying on the ground unhurt . Near him was a dead wolf . Then the Prince knew that Gelert had defended the baby and killed the wolf . The Prince ran back into the house but he was too late . Gelert was dead . The Prince was very sad indeed . Tears ran down his face when he realized he had killed his faithful friend . The Prince carried the body of his brave dog to the top of a mountain and buried him there . After this , the Prince never smiled again . Every morning at dawn , he walked up the mountain and stood by the dog's grave for a few minutes . If you go to Mount Snowdon in Wales , people will show you where Gelert is buried . There is a sign by his grave . It reminds people of a brave and faithful dog .

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