

<<大学体验英语-综合教程课堂辅导>>

图书基本信息

书名：<<大学体验英语-综合教程课堂辅导>>

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作者：徐亚辉

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前言

《大学体验英语综合教程课堂辅导3》是与高等院校教材《大学体验英语综合教程3》配套的辅导用书，是根据教育部颁布的《大学英语课程教学要求（试行）》、《全国大学英语四、六级考试改革方案（2005年试行）》，由长期从事英语教学的资深教师共同打造的。

该辅导用书紧扣《大学体验英语综合教程》主教材，指导自学，辅助训练，集四、六级应试辅导与交际运用于一体，为学生英语学习和实践提供了理想的辅导平台。

在巩固主教材内容的基础上，该辅导用书既注重学生语言能力的培养，又兼顾提高学生英语应试水平；充分考虑到训练学生实际使用语言进行交际的能力，尤其是注重口头和书面实用表达能力的训练与培养；强化相关知识的学习和掌握，注重学前、学中和学后过程的连贯与互补。

该辅导用书共分4册，与《大学体验英语综合教程（1-4）》主教材同步。

每册共8个单元，每个单元由4个部分构成，每个部分通过不同的途径相对应于主教材中的Listen and Talk、Read and Explore、Write and Produce等设计模块，展开新的操练平台。

内容概要

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每个单元的构成与特点如下： 1. 知识准备：围绕听说热身，进行单元导入，介绍背景知识，加入课文导入答案及注解，另附交际实战的设计模块，涵盖主题交际技能和高频词汇应用能力的测试，引导学生运用新语汇，提炼重点记忆精华； 2. 课文学习：围绕A、B两篇文章，以阅读导引为辅导宗旨，设有课文相关知识介绍、词汇充电、难点精讲，篇章分析，参考译文，课文练习答案与详解；篇章分析包括课文概要和语篇分析，语篇分析简洁链接各段内的关系，深化理解，指导写作；

3. 跟踪训练及答案详解：汇集本单元出现的高频词汇，结合四、六级考试的真题考点，演示词汇学习的实际运用；阅读训练围绕本单元的阅读专项技能训练设计问题，引导学生在实践中掌握阅读技巧；结合阅读技能训练、考核学生的阅读理解能力与书面英语表达能力。

4. 精品集锦：精选本单元出现的或本单元主旨有关的英语新兴口语和及新语汇。

书籍目录

Unit 1 Caring for Our EarthUnit 2 Nobel Prize WinnersUnit 3 Famous Brand NamesUnit 4 Cloning and EthicsUnit 5 Lifelong EducationUnit 6 Travel Around the WorldUnit 7 Drug AbuseUnit 8 Conflicts in the WorldKey to Quiz

章节摘录

More and more, the operations of our businesses, governments, enough to modify this information for his own purposes can reap substantial rewards. Even worse, a number of people who have done this and been caught at it have managed to get away without punishment. It's easy for computer crimes to go undetected if no one checks up on what the computer is doing. But even if the crime is detected, the criminal may walk away not only unpunished but with a glowing recommendation from his former employers. Of course, we have no statistics on crimes that go undetected. But it's disturbing to note how many of the crimes we do know about were detected by accident, not by systematic inspections or other security procedures. The computer criminals who have been caught may have been the victims of uncommonly bad luck. For example, a certain keypunch operator complained of having to stay overtime to punch extra cards. Investigation revealed that the extra cards she was being asked to punch were for dishonest transactions. In another case, dissatisfied employees of the thief tipped off the company that was being robbed. Unlike other lawbreakers, who must leave the country, commit suicide, or go to jail, computer criminals sometimes escape punishment, demanding not only that they not be charged but that they be given good recommendations and perhaps other benefits. All too often, their demands have been met. Why?

Because company executives are afraid of the bad publicity that would result if the public found out that their computer had been misused. They hesitate at the thought of a criminal boasting in open court of how he juggled the most confidential records right under the noses of the company's executives, accountants, and security staff. And so another computer criminal departs with just the recommendations he needs to continue his crimes elsewhere.

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