<<大学英语自主阅读2>>

图书基本信息

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内容概要

随着我国现代化建设和改革开放的纵深发展,对既懂专业又熟练掌握外语的优秀人才的需求日益迫切 ,这无疑给大学英语教学提出了更新、更高的要求。

因此,提高大学英语学习者综合素质,转变和更新大学英语学习者的学习理念,满足国家建设对人才的需求,成为了《大学英语自主阅读》的主攻方向和探索目标。

编写原则:根据《大学英语课程教学要求》(试行)的精神和要求,结合当前大学英语教学改革的 发展趋势,力图以建构主义为理论基石,构筑"以动机为先导,以兴趣为动力,以学生为中心,以任 务为基础,以自学为途径"的全新教学理念,编写了本套以自主学习为中心的新型教材。

编写思路:本着打造精品教材的宗旨,针对学习者的特点和大学英语教学现状,我们首先确定了编写的根本原则,由一批深谙大学英语教学理念且富有经验的专家和一线老师牵头设计了全书框架,精心编写出了两个样课单元并在学生中试用,然后以问卷调查及座谈的形式就教材体例、板块结构、文章题材等方面广泛征集了反馈信息,并以此为依据对教材进行反复修改,力求达到材料的最优组合和体系的最佳平衡,同时力求保持教材的科学性、趣味性和可操作性。

教材特色:在素材选取方面,本套教材注重精泛并举,涵盖了人文、地理、文学、法律、经贸、名人演讲、高科技等领域;在学习方式方面,本套教材突出了"自主性",强调从学习者的学习兴趣、生活经验和认知水平出发,倡导自主、体验和实践的学习方式;在操作方式上,本套教材突出了"在读中练,在练中学,在学中用,在用中学"的特色,近学习者、贴近现实生活。从而更易于操作和自主学习。

本套教材从内容到形式都有不少新的尝试。

但是不足之处在所难免,我们会虚心听取各位同行和学习者的宝贵意见,不断加以完善。

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