

<<英文写作>>

图书基本信息

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前言

目前社会上为高等院校学生编写的英语写作教材已有数种，但尚缺一本专门为高等师范而编写的英文写作教材。

为了填补这一空白，由教育部师范司和高等教育出版社发起和组织，我们编写了这本教材。

本书编写的指导原则是：（1）以具有大专学历的中学英语教师为主要对象，为他们进修高等师范本科英语专业提供英语写作方面的训练。

（2）重点放在写作技巧方面的培养，将理论阐述和问题说明控制在最低限度，并力求简明扼要，通俗易懂。

（3）为了培养学生用英语思维的能力，克服汉语思维方式和汉语写作习惯对英语写作的干扰，在第二章使用了少量汉语例句，通过对比，提醒学生的注意。

（4）考虑到教学对象的职业特征，特设专章讨论各种类型的英语写作练习的设计。

本书各部分是按照由小到大，词、句、段、篇的次序安排的。

第八章则自成体系，可作教师和学生的参考，不必都进入课堂。

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内容概要

本书是教育部师范司组织编写的“中学教师进修高等师范本科（专科起点）”规划教材，全书共8章，按照由小到大，词、句、段、篇的次序安排。

本书可作为中学英语教师进修高等师范英语专业本科之用，亦可供非英语专业人员和广大英语爱好者自学英语之用。

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章节摘录

1 Paragraph development by listing A list paragraph is one that contains an introducer, several developers, and a terminator. Paragraph introducers are sentences that establish the topic focus of the paragraph as a whole. Paragraph developers are sentences that present examples or details of various kinds that support the ideas set forth by the paragraph introducers. Paragraph terminators are sentences that logically conclude the ideas discussed in the paragraph in a psychologically satisfying manner. A list paragraph begins with a paragraph introducer, which may be a topic introducer (i.e. a sentence that introduces the topic) and a topic sentence (See the first example in the following) or simply begins with a topic sentence (See the second example in the following) . Then the paragraph proceeds with a list of facts or ideas, which serves as developers, to support the paragraph introducer. The developers may contain one layer or two and three layers of supporting sentences, with the lower layer supporting the higher layer. For instance, a topic sentence can be supported by developers A, B, C, D. But these four developers may be further expounded by their own supporting details. In order to avoid a "shopping list" appearance, list paragraphs often make use of words or phrases for listing (listed in the section for transition above) to help the paragraph proceed smoothly. Sometimes transitional sentences are used between different sets of ideas. Read the following paragraph and see if it has a topic sentence and a terminator, and find out how many developers there are and how they progress from one idea to the next.

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编辑推荐

《英文写作》中学教师进修高等师范本科（专科起点）教材（专升本）教育部师范教育司组织编写。

《英文写作》各部分是按照由小到大，词、句、段、篇的次序安排的。

内容包括选词与修辞、写出正确与合适的句子、段落的组织与发展、文章的谋篇与布局、实用写作训练、论文写作、格式规范与标点符号共七章。

权威性：本套教材系教育部师范司组编的英语专业规划教材。

编者与审者均为国内知名专家、教授及多年从事师范英语教学的优秀教师。

针对性：本套教材汲取了国内外最新外语教学研究成果，理论与实践并重，针对中学进修教师实际需要精心编写。

实用性：本套教材在选材与练习设计上以培养学习者综合语言应用能力为宗旨，注重提高其业务能力。

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