

<<英语.4>>

图书基本信息

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## 前言

《英语（基本版）》是根据2000年8月颁布的《（中等职业学校英语教学大纲（试行）》（以下简称“大纲”）组织编写的系列教材。

本系列教材包括预备级、第1~3册、第4册（提高本），预备级配有教师手册、录音带和电子教案，其他各册均配有练习册、教师手册、录音带、多媒体学习课件和电子教案。

本教材着力体现素质教育和能力本位的精神，注重交际应用，突出职教特色，其主要特点如下。

1.与初中英语教学相衔接、紧扣大纲 本系列教材的普通起点为初中英语教学大纲要求学生掌握的600英语词，预备级起点为300词，更加贴近目前中职英语教学的实际情况。

本系列教材覆盖了“大纲”的全部语法项目、所有的交际功能项目和约90%的词汇项目。

学完本系列教材第1~3册将能达到“大纲”规定的基本要求，学完第1~4册将达到较高要求。

2.以话题为纲和以综合英语为基础 本系列教材每个教学单元的各种教学活动都围绕一个与学生日常生活密切相关的话题进行，由“综合英语”向“听”、“说”、“读”、“写”等交际技能和词汇、语法等语言项目辐射。

同时还体现了语言项目是交际的手段、交际技能是教学目的的教学思想，把语言知识作为交际的手段来教，把交际技能作为教学的目标来培养，既重视语言知识的传授，更重视交际技能的培养。

“听”、“说”模块结合交际功能并围绕单元话题展开，充分体现了“大纲”突出实用性的要求

。“综合英语”模块以相关话题为纲编写，词汇、语法的教学均围绕相关话题进行。

“兴趣阅读”除进一步培养学生的阅读能力外，还适当补充了与“综合英语”模块话题相关的词汇。

3.模块式结构和应用性训练便于实施职业教育 本系列教材预备级以温故而知新的方式由日常生活对话、音标和初中语法项目逐步过渡到情景化的“听”、“说”、“读”、“写”技能训练；第1~4册每个教学单元均包括“热身活动”、“听”、“说”、“综合英语”、“兴趣阅读”、“写作”6个模块，分别提供了大量的应用性训练，可由教师根据所在学校的英语教学环境自由搭配，灵活使用。

本系列教材还体现了以基础英语为主、以专业英语为辅的特点，既能为文、理、工、农、医、经贸等各类中职学校基础英语阶段的教学服务，又能为学生进入专门用途英语教学阶段铺平道路。

## 内容概要

《英语（基本版）》是中等职业教育国家规划教材，是根据教育部2000年8月颁布的《中等职业学校英语教学大纲（试行）》编写而成。

本系列教材共5册，分为预备级、第1~3册、第4册（提高本），分别配有练习册、教师手册、录音带和多媒体光盘。

本系列教材题材丰富，选材精良，难度适中，力求贴近中职英语教学的实际，注重培养学生运用英语进行交际的能力。

《中等职业教育国家规划教材：英语4（基本版）（提高本）》是第4册，为提高本，适合于英语课时较多的专业选用。

## 书籍目录

Contents Unit 1 Information Warm-up Listening Speaking Comprehensive English Information, Please Reading for Interest Better Left Unsaid Writing Unit 2 Conversations Warm-up Listening Speaking Comprehensive English Preferred Discussion Topics Reading for Interest Lets Talk About Talking Writing Unit 3 Agriculture Warm-up Listening Speaking Comprehensive English The Agricultural Revolution Reading for Interest Population and Land Writing Unit 4 Dreams Warm-up Listening Speaking Comprehensive English Dreams? What Do They Mean? Reading for Interest What Happens When You Sleep? Writing Unit 5 English Speakers Warm-up Listening Speaking Comprehensive English The English Character Reading for Interest American Social Relations Writing Unit 6 Accidents Warm-up Listening Speaking Comprehensive English The Sinking of the Titanic ( I ) Reading for Interest The Sinking of the Titanic ( II ) Writing Unit 7 Food Warm-up Listening Speaking Comprehensive English English Food Reading for Interest English Meals Writing Unit 8 Advertising Warm-up Listening Speaking Comprehensive English Advertising: The Selling of a Product Reading for Interest How Does Advertising Work? Writing Unit 9 Language Warm-up Listening Speaking Comprehensive English On the English Language Reading for Interest The Origin of Language Writing Unit 10 Medicine Warm-up Listening Speaking Comprehensive English Open-heart Surgery Reading for Interest Heart Transplants Writing Unit 11 Novels Warm-up Listening Speaking Comprehensive English The Fall of the House of Usher ( I ) Reading for Interest The Fall of the House of Usher ( II ) Writing Unit 12 Transportation Warm-up Listening Speaking Comprehensive English Transport Reading for Interest Household Equipment Writing Unit 13 Music Warm-up Listening Speaking Comprehensive English Music Reading for Interest Opera Writing Unit 14 Business Warm-up Listening Speaking Comprehensive English What American Consumers Like Reading for Interest The World of American Business Writing Vocabulary Proper Names

## 章节摘录

On an old-time farm in America there were chickens, COWS, pigs and other domestic animals, but there were very few machines. Most of the work was done by the entire farm family with the help of a "hired hand". Sometimes extra laborers were needed in the busy seasons. Horses provided about 80 per cent of the power used, human labor 15 per cent, and machines only 5 per cent. Today all that has changed. Just as technology changed the face of industry, agriculture has undergone a revolution. On the farm today, machines provide almost all the power and horses are kept only for pleasure. Besides developing new machines, scientists and engineers have helped the farmers in many ways. Some farmers even have computers which help them use their resources better. As a result, the farms of today are able to produce much more food with the same amount of labor. However, the agricultural revolution is not over. In the future, farmers will receive even greater benefits from science and technology. One of the most important benefits will be from use of the farm computer. A few farmers are already using computers to help them run their farms. The computers help them keep more accurate records so that they can make better decisions on what crops to plant, when to sell their products and how much money they can make. At the moment, only one to five per cent of the nation's farms use computers, but many people believe that this number will grow to 25 per cent in the next five years. There can be no doubt that farmers will rely on computers even more in the future. While the old-time farms depended on horse power, and modern farms depend on machine power, farms of the future will depend on computer power. Another technological advance is the robot that is able to move and, in some ways, think like a human being. Agricultural engineers believe that robots will make great changes in farming in the 21st century. Unlike farmers of the present, farmers of the future will find that many day-to-day tasks will be done for them by robots. For example, in the future, farmers will use robots to milk their COWS. When the milking is completed, the robots will automatically check to ensure that the milk is pure. Some robots were used in farming as early as in 1990.

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