

<<英语>>

图书基本信息

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作者：于忠喜 著

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内容概要

《英语3》包括10个单元。

每单元包括综合技能训练、应用文阅读与学习、语法练习和快乐学习4部分。

《英语(3)》题材广泛,内容新颖,语言地道,图文并茂。

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光盘内容包括课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻6个模块。

全国成人高等教育《英语》系列教材由教育部规划并推荐,供各类成人高等院校非英语专业专科使用。

本套教材以原国家教委1997年颁布的《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》为依据编写,包括主教材《英语》和同步自学教材《英语学习辅导书》各4册。

每册书均配有录音磁带。

本套教材把语言基本功训练与实际涉外活动结合起来,使成人英语学习从一开始就学用结合,学一点、用一点、会一点。

书籍目录

Unit 1 Education in the Air Integrated Skills Development Passage Open Education Applied Writing 求学申请表 Grammar Focus 形容词和副词的比级 Merry Learning Unit 2 Western Holidays Integrated Skills Development Passage Christmas Applied Writing 名片、圣诞卡和新年贺卡 Grammar Focus 形容词和副词的最高级 Merry Learning Unit 3 Social Customs Integrated Skills Development Passage Different Cultures and Different Customs Applied Writing 标识和海报 Grammar Focus 定语从句 Merry Learning Unit 4 How to Use a Bank Integrated Skills Development Passage Banking Services Applied Writing 支票和汇票 Grammar Focus 主语从句 Merry Learning Unit 5 How Does the Stock Exchange Work? Integrated Skills Development Passage The Stockbroker Applied Writing 图书内容简介 Grammar Focus 时间、地点、条件和让步状语从句 Merry Learning Unit 6 Do You Follow Ads? Integrated Skills Development Passage The Power of Persuasion Applied Writing 分类广告 Grammar Focus 方式和比较状语从句 Merry Learning Unit 7 Are you a Football Fan? Integrated Skills Development Passage The Most Dramatic Cup Final Wahl Applied Writing 日程和活动安排表 Grammar Focus 原因、结果和目的状语从句 Merry Learning Unit 8 TV Commercials Integrated Skills Development Passage An Advertising Gimmick Shown on TV Applied Writing 促销广告 Grammar Focus 现在分词和过去分词作定语 Merry Learning Unit 9 can you Use a Computer? Integrated Skills Development Passage Have Never Used a Computer Applied Writing 使用说明书 Grammar Focus 动词不定式作宾语、状语和定语 Merry Learning Unit 10 Do They Save Time or Waste Time? Integrated Skills Development Passage Overload: More Time Is Less Time Applied Writing 故障排除指南 Grammar Focus 宾语补语 Merry Learning Vocabulary Phrases Appendix:

章节摘录

In traditional education , the teacher may feel that the students are not very grown up. Usually , teachers are older than students , and teachers feel that students are young and do not know very much about the world. The teachers feel that they must tell the students what to do most of the time , and that they must make the students study specific things. In open education , the teacher's feelings are very different. These teachers feel that the students are individuals first , and students second. They expect the students to be responsible for the things that they do. The teacher allows the students to decide what they want to do , and does not make them study specific subjects or things. The teacher lets them decide what to study and how much to study. The second part of the idea of open education has to do with what the teacher does in the classroom. In the traditional classroom , the students are told what to do. There is a list of things that the students must do to finish the class. There are rules made by the teacher that the students must follow , even if the students see no reason for the rules. In open education , the teacher allows the students to choose what to do. There are no specific things for the students to do. There are no traditional rules made by the teacher. The students are allowed to discover subjects in the open class-room , instead of being made to study them.?

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