

<<大学英语自学教程（下册）>>

图书基本信息

书名：<<大学英语自学教程（下册）>>

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前言

当您开始阅读本书时，人类已经迈入了21世纪。

这是一个变幻难测的世纪，这是一个催人奋进的时代。

科学技术飞速发展，知识更替日新月异。

希望、困惑、机遇、挑战，随时随地都有可能出现在每一个社会成员的生活之中。

抓住机遇，寻求发展，迎接挑战，适应变化的制胜法宝就是学习——依靠自己学习，终生学习。

作为我国高等教育组成部分的自学考试，其职责就是在高等教育这个水平上倡导自学、鼓励自学、帮助自学、推动自学，为每一个自学者铺就成才之路。

组织编写供读者学习的教材就是履行这个职责的重要环节。

毫无疑问，这种教材应当适合自学，应当有利于学习者掌握、了解新知识、新信息，有利于学习者增强创新意识，培养实践能力，形成自学能力，也有利于学习者学以致用，解决实际工作中所遇到的问题。

具有如此特点的书，我们虽然沿用了“教材”这个概念，但它与那种仅供教师讲、学生听，教师不讲、学生不懂，以“教”为中心的教科书相比，已经在内容安排、形式体例、行文风格等方面都大不相同了。

希望读者对此有所了解，以便从一开始就树立起依靠自己学习的坚定信念，不断探索适合自己的学习方法，充分利用已有的知识基础和实际工作经验，最大限度地发挥自己的潜能，以达到学习的目标。

欢迎读者提出意见和建议。

祝每一位读者自学成功。

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### 内容概要

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GLOSSARY LIST OF PHRASES AND EXPRESSIONS

## 章节摘录

Instead, the battle cry for the 90s will be the demand for performance and accountability. For 30 years, employers have been hiring graduates for their degrees rather than their abilities; employment, pay and often even promotion have depended on ones diploma. Now many major employers are beginning to demand more than the completion of school. Some of the major banks, for example, are studying the possibility of entrance examinations that would test the knowledge and abilities of graduates applying for jobs. Students and parents, too, will demand greater accountability from schools, on all levels. It will be increasingly common to go to law against school districts and colleges for awarding degrees without imparting the skills that are supposed to go along with them. And many young people are already switching to practical "hard" subjects. Caring little about the so-called "youth culture" and the media, they have been shifting from psychology into medicine, from sociology into accounting and from black studies into computer programming. Demand for education is actually going up, not down. What is going down, and fairly fast, is demand for traditional education in traditional schools. Indeed, the fastest growing industry in America today may be the continuing professional education of highly schooled adults. Much of it takes place outside the education establishment — through companies, hospitals and government departments that run courses for managerial and professional employees; or through management associations and trade associations. In the meantime, any number of private enterprises are organizing courses, producing training films and tapes and otherwise taking advantage of growth opportunities that universities shy away from.

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