

<<International Handbo>>

图书基本信息

书名：<<International Handbook of Urban Education国际城市教育手册>>

13位ISBN编号：9781402051982

10位ISBN编号：1402051980

出版时间：2008-2

出版时间：Springer Verlag

作者：Pink, William (EDT)/ Noblit, George (EDT)

页数：558

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<International Handbo>>

内容概要

It is evident that urban education has become the central focus of educators at the present time. In the U.S., for example, almost one third of all school age children attend schools in large urban school districts. It is in these urban schools where the diversity of cultures and languages is highest and where student learning is most problematic. What has emerged from recent work to improve urban schools is the insight that there is no one-size-fits-all panacea. Rather, we have discovered that the local context shapes, in critically important ways, what will be effective at the school level. The universality of the problematics with urban education, together with the importance of understanding the local, or situated, context of improvement interventions, brings into sharp focus the importance and timeliness of an undertaking like the International Handbook of Urban Education. An important focus of the International Handbook of Urban Education will be the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region. An important question to be answered, for example, is what it takes in terms of resources, political will and policy actions to improve urban education.

书籍目录

Preface Introduction George W. Noblit and William T. Pink Part One Section 1 Africa 1 Urban Education in Africa: Section Editors' Introduction 2 Urbanization and Schooling in Africa: Trends, Issues, and Challenges from Ghana during the Colonial Era 3 Language Education in Cameroon: From the Colonial Era to the 21st Century 4 The Politics of National Culture and Urban Education Reforms in Post-Independent Zimbabwe 5 Reforming the City School in South Africa: Mapping the History from Apartheid Durban to Post-Apartheid eThekweni 6 Urban Primary Schooling in Malawi: Opportunities and Challenges 7 Ethnicity, Politics, and State Resource Allocation: Explaining Educational Inequalities in Kenya 8 Dimensions of Diversity: Educating Urban Township Learners, a Case of Umlazi Township School in Durban, South Africa 9 The Middle School Climate in Senegal: The Case of the Diourbel Middle School 10 Urban Education Differentials and Marginalization: The Case of Educating the Youth in Nairobi's Informal Settlements Section 2 Asia Pacific 11 Urban Education in Asia Pacific: Section Editors' Introduction 12 Urban-Rural Disparities in Educational Equality: China's Pressing Challenge in a Context of Economic Growth and Political Change 13 Equity and Social Justice in Australian Education Systems: Retrospect and Prospect 14 The Urban and the Peripheral: New Challenges for Education in the Pacific 15 Ducked or Bulldozed? Education of Deprived Urban Children in In 16 Withering the State? Globalization Challenges and Changing Higher Education Governance in East Asia 17 Madrasah and Muslim Education: Its Interface with Urbanization 18 Women in East Asian Education and Society: Whose Gains in Whose Perspectives? 19 Framing Lives: Longitudinal Research on Life Planning and Pathways in Singapore 20 New Urban Terrains: Literacies, World Kids, and Teachers Section 3 Western Europe 21 Urban Education in Europe : Section Editors' Introduction 22 Globalisation and Glocalisation in Northern Spain: Urban Education, Ethnicity and Multicultural Issues Part Two Section 4 Latin America Section 5 North America Section 6 United Kingdom Coda Biographical Statements Subject Index Author Index

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>