# <<我可学至500>>

### 图书基本信息

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#### 内容概要

I 'Il Take Learning for 500 shows you how to leverage the excitement and entertainment inherent in game shows by using them to increase participant involvement as well as information retention and comprehension. This book will help trainers and teachers to select, create, modify, and employ game shows as a powerful, effective learning tool. The authors illustrate all of the many different elements that are required to make an effective game show —from writing effective questions to changing pre-existing game show rules, hosting, and creating new games. They offer expert advice on selecting the best game to fit the purpose of the training, tailoring and customizing it for a specific situation, and effectively presenting it to create a dynamic and exciting learning experience. The CD that accompanies the book includes several valuable game show templates that trainers can immediately pick up and use as a hands-on resource.

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#### 书籍目录

CD ContentForeword by Sivasailam "Thiagi" ThiagarajanIntroduction: Why We Wrote This BookA Tale of Two ClassroomsFirst Things First Part One: Game Shows and Learning 1. Classroom vs Hollywood: How Training Game Shows Differ from TV Game Shows Education vsEntertainment Teams vsContestants Trainer Encouragement vsEmbarrassment Function vsFlair Your Rules vsTV Rules Your vsQuizmaster Way vsTheir Way 2. Why Use a Game Show? Game Shows Review Without Calling It a Review Games Shows Are Great for Test Preparation Game Shows Are a Strong Preview Mechanism Game Shows Can Make Participants Aware of Their Own Strengths and Weaknesses Game Shows Energize the Class and Game Show Competition Motivates the Trainee **Generate Positive Emotions** Game Shows Provide Game Shows Promote Teamwork Feedback for the Trainer and Trainee Game Shows Can Help Clarify Game Shows Are Ideal for Addressing All Kinds of Issues Game Shows Cover Multiple Learning Material Game Shows Bridge Generation Gaps **Styles** Game Shows Are a Change of Pace and Energizer for the Game Shows Redefine the Perception of Training Trainer Game Shows Increase Retention 3.Myths, Misconceptions, and Frequently Asked Questions Myth 1: A Game Show Wouldn 't Appeal to My Trainees They 're Too Shy, Too Professional, Too lue Collar, Too Serious Myth 2: They Won 't Work for My Subject It 's Too Technical or Too Sensitive to Have Fun Myth 3: They 're Too Difficult to Create and Take Too Much Time to Construct I Don 't Have That Kind of Time to Spend Every Week Myth 4: I Don 't Have Time in My Training Session for a Game I Have Too Much Material to Cover Myth 5: Game Shows Don't Fit the Company Culture We Just Don't DO That Kind of Thing HereFrequently Asked QuestionsPart Two: Designing a Game Show for Learning 4. Catalogue of Game Shows Jeopardy! Family Feud Tic-Tac-Dough Wheel of Fortune Who Wants to Be a Beatthe Clock Concentration College Bowl 5. Selecting the Right Game for Your Purpose Millionaire? Game Shows for Content Review Game Shows to Gauge Comprehension Game Shows to Practice and Apply Skills Game Shows to Preview Content Game Shows to Introduce Sensitive Shows to Energize the Classroom Game Shows to Break the Ice Game Shows to Brainstorm Game Shows That Fit Your **Topics** Purpose 6. Customizing Your Game Show 7. Customizations for Your Specific Game Show 8. Teams, Titles, and TrinketsPart Three:Writing Effective Questions 9.Question Types and Tips 10.Effective Question Writing 11. Questions to Fit Your Purpose 12. Using Multimedia in Your Questions Part Four: Conducting a Game Show 13. The Ultimate Game Show Host 14. Maximizing Learning in the Game Show 15. Setting Up for the Game Show 16. High or Low Tech 17. Rating Your Performance References Resources Research and Books That We Love Game Show Resources Trainer 's ResourcesIndexAbout the AuthorsHow to Use the CD-ROMContinuation of copyright page

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