

<<培训需求评估>>

图书基本信息

书名：<<培训需求评估>>

13位ISBN编号：9780787975258

10位ISBN编号：0787975257

出版时间：2006-1

出版时间：John Wiley & Sons Inc

作者：Jean Barbazette

页数：173

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<培训需求评估>>

内容概要

In today's highly competitive business environment, trainers are under increasing pressure to justify every training dollar. They must have a clear objective of what their training will accomplish and a specific plan for reaching their goal. In this important resource, renowned training consultant and author Jean Barbazette presents a step-by-step approach to successful training needs assessment. The author provides models and tools to help trainers become strategic and focused in order to achieve greater results. Training Needs Assessment will help any trainer go beyond the basics of asking a few questions in order to target their session. The book includes the critical information trainers need to select the right type of needs analysis and conduct the needs analysis appropriately. Training Needs Assessment also shows how to create a solid training plan that will help sell management on a program that will meet their business training needs. Designed as a practical hands-on resource, Training Needs Assessment includes a companion CD-ROM filled with dozens of ready-to-use forms, templates, checklists, and data-gathering tools to diagnose learning needs. Training Needs Assessment is the second volume in Pfeiffer's The Skilled Trainer Series. "In this volume, Jean Barbazette—a true training pro—shares her tips and tricks for conducting a training needs assessment. Theoretically sound, yet infinitely practical, Barbazette guides trainers through each phase of a needs assessment, from starting the process to reporting the data to management. This book is an essential tool for both trainers who need to learn about needs assessment on-the-job, and students in academic courses on instructional design, needs assessment, and training." —Saul Carliner, Ph.D., CTD, assistant professor, Graduate Program in Educational Technology, Concordia University, Montreal, Quebec, Canada

作者简介：Jean Barbazette is the president of The Training Clinic, a training consulting firm, and author of Instant Case Studies, Successful New Employee Orientation, Second Edition, and The Trainer's Journey to Competence: Tools, Assessments, and Models, all from Pfeiffer, and The Trainer's Support Handbook.

书籍目录

Contents of the CD-ROM Acknowledgments Introduction Chapter 1: What Is Needs Assessment? What Is Needs Assessment? Why Conduct a Needs Assessment? Why Are Needs Assessments Valuable to an Organization? How Are Training Needs Assessments Done? What Is Involved in the Process of Conducting a Needs Assessment? How Can You Convince Your Client to Invest in a Needs Assessment Effort? How Can the Trainer Set Expectations and Gain Participation When Conducting a Needs Assessment? Who Decides Which People Are Involved and What Measures Are Assessed? How Are Problems and Barriers Overcome When Conducting a Needs Assessment? Chapter 2: Is It a Training Need? How to Conduct a Performance Analysis What Is Performance Analysis? What Is the Purpose of Performance Analysis? How Is Performance Analysis Conducted? What Is Post-Training Performance Analysis? What Are the Problems and Cautions When Conducting Performance Analysis? What Needs to Be Done with the Information Collected? Chapter 3: How to Gather Information What Is the Purpose or Objective of Collecting the Information? Where Can You Find Existing Information, or Does New Information Have to Be Gathered? What Is the Difference Between Informal and Formal Information Collection? What Are the Key Elements in Constructing Written Surveys? What Are Different Forms for Survey Questions? What Are Guidelines to Collect Statistically Significant Information? When and Why Are Interviews Appropriate to Gather Information? Chapter 4: Feasibility Analysis What Is the Purpose of a Feasibility Analysis? How Is a Feasibility Analysis Conducted? Chapter 5: Needs Versus Wants Surveys What Is a Needs Versus Wants Survey? How Is It Conducted? Who Should Do It and How to Interpret Results? Chapter 6: Goal Analysis What Is the Purpose of Goal Analysis? How Is It Conducted? Chapter 7: Task Analysis What Is the Purpose of Task Analysis? What Is the Difference Between Job Analysis and Task Analysis? How Is It Conducted? What Makes Conducting a Task Analysis Difficult? What Is Done with the Results of a Task Analysis? Chapter 8: Target Population Analysis What Is the Purpose of Target Population Analysis? How Is Target Population Analysis Conducted? What Types of Decisions Are Made from the Results of a Target Population Analysis? Chapter 9: Contextual Analysis What Is Contextual Analysis? How Will the Training Be Delivered? When Will the Training Be Presented? What Are the Other Requirements to Deliver the Training? Chapter 10: Develop and Present a Training Plan to Management What Is in a Ten-Part Training Plan? How Is a Plan Presented to Management to Gain Approval? Needs Assessment Competencies Training Planner Competencies Glossary Bibliography Index About the Author How to Use the CD-ROM Pfeiffer Publications Guide

<<培训需求评估>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>