

<<患者教育实践>>

图书基本信息

书名：<<患者教育实践>>

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内容概要

With patients leaving the hospital sicker and more care being done in outpatient settings or at home, patients need to become active, informed participants on their health care team. This one-of-a-kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases, including special populations. The book is organized into two basic sections - the first describes the theories and process of learning and teaching, and the second focuses on the major fields of patient education practice in place today. The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching/learning experience.

Covers a variety of learning theories and concepts, as well as strategies for applying them in patient teaching.

Uses evidence-based patient education practice, with extensive citations to the research base. Presents key issues in patient education such as literacy, use of patient decision aids, and multiple patient conditions for which organized patient education should be developed. Includes study questions with suggested answers. Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course.

Includes multiple case examples, at every stage of the teaching process, which students can use as models to guide their own practice. New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings. Now includes significant content in patient self-management of chronic conditions, the largest growing area of patient education.

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书籍目录

1 The Practice of Patient Education: Overview, Motivation, and Learning The Process of Patient Education
 Motivation, Health Belief Model Translational Model Motivational Interviewing Learning
 Theories of Learning Types of Learning Developmental Phases
 2 Educational Objectives and Instruction Educational Objectives Instructional Forms Interpersonal Teaching Forms Role Playing
 Demonstration and Practice Teaching Tools Screening, Preparing, and Testing Teaching Materials
 Planning and Implementing Instruction
 3 Evaluation in Patient Education Obtaining Measures of Behavior Rating Scales and Checklists, Oral Questioning Written Measurement Evaluative Judgments
 4 Cancer Patient Education General Approach Educational Approaches Community-Based Education and
 Education of Special Populations
 5 Cardiovascular and Pulmonary Patient Education Cardiovascular Patient Education Educational Approaches and Research Base Congestive Heart Failure Self-Management
 Education Stroke Pulmonary Patient Education Chronic Obstructive Pulmonary Disease Adults
 with Asthma
 6 Diabetes Self-Management Education General Approach Educational Approaches and
 Research Base
 7 Education for Pregnancy and Parenting and Educating Children Education for Pregnancy and
 Parenting General Approach National Standards and Testing Programs Educating Children
 General Approach Educational Approaches and Research Base
 8 Other Areas of Patient Education Practice Rheumatic Diseases Mental Health Preprocedure and Postprocedure Education Women's Health
 Patient Education
 9 Patient Education Delivery, Health Policy, and New Directions Delivery of Patient
 Education Important Policy Issues New Areas of Patient Education
 Appendixes A Suggested Answers to Study Questions B Additional Study Aids

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